

Columbia Theological Seminary



Columbia Seminary **Vantage**

1983-84 Catalog

Columbia Theological Seminary



Vantage

COLUMBIA THEOLOGICAL SEMINARY
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Richard A. Dodds, Editor

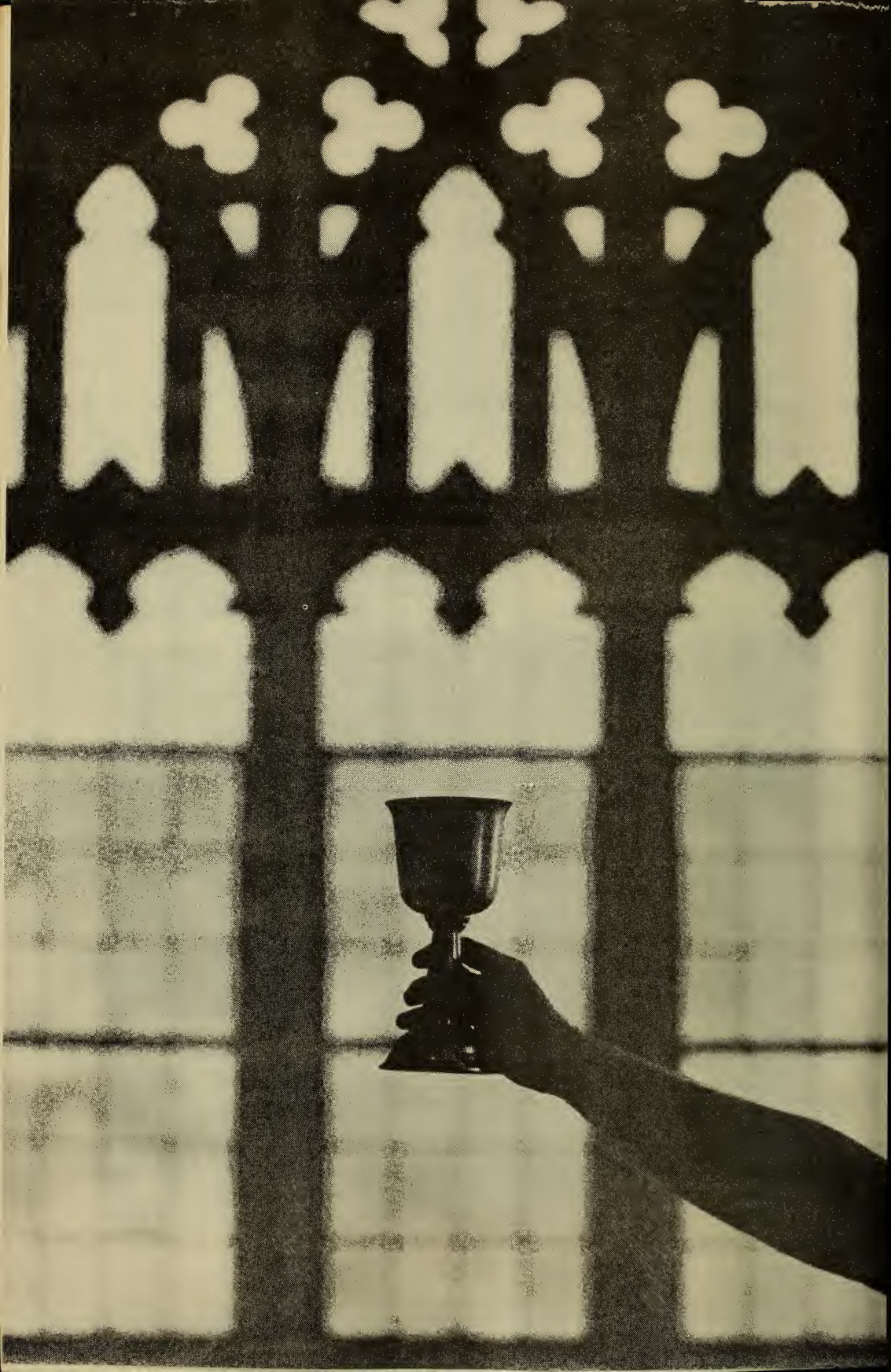
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Columbia Theological Seminary, a seminary of the Presbyterian Church, U.S., owned by the Synods of Florida, Mid-South and Southeast and controlled through a Board of Directors. It is an accredited member of the Association of Theological Schools.

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WELCOME TO COLUMBIA SEMINARY

"Tell me about Columbia!" We often hear and respond to that question. To be honest, it isn't easy to do in words. The best way to know the answer is to spend time with students, faculty and graduates.

We do hope, however, that something of the quality of life and commitment here at Columbia is reflected in this catalogue. We have a serious and realistic commitment to excellence in theological education. The mission of the work of Columbia is clear: to prepare good ministers of Jesus Christ, to nurture through lifelong learning those already serving, and to be a theological resource center for the Church.

These are challenging and exciting days for the Seminary. With an excellent faculty, a large enrollment, and a challenging curriculum, we look toward the decade of the 80's with hope and expectancy.

Columbia Seminary serves in the faith that we go forward in the strength of God.

Let us know what questions or suggestions you may have for Columbia Seminary.

J. Davison Philips
President

COLUMBIA SEMINARY — The History

Columbia refers to the first permanent location of the seminary in Columbia, South Carolina, in 1828 a principal cultural, intellectual, and population center of the Southeast.

The first idea of a theological school for the South was planted by the Presbytery of Hopewell (Georgia) as early as 1817, but it was not until 1824 that a constitution for "The Classical, Scientific, and Theological Institution of the South" was adopted by the Presbytery of South Carolina, and the members of the presbytery were authorized to act as the Board of Trustees for that institution.

In 1827, the Board recommended to the Synod that the constitution be altered to make the institution solely a theological seminary. (There had been great opposition to the proposed literary department being in competition with the College of South Carolina.) The official name of the seminary became The Theological Seminary of the Synod of South Carolina and Georgia; it soon became known as Columbia Theological Seminary — a name which was accepted as permanent in 1925. The revised constitution was adopted by Synod in 1828, and it was resolved to get the seminary into operation immediately.

The Reverend Thomas Goulding, pastor of the Presbyterian Church in Lexington, Georgia, was elected the first Professor of Theology in December of 1828, and he gathered five students for instruction in the manse. Following completion of arrangements in Columbia, they moved to a campus there in January of 1830.

That same year, the Reverend George Howe, a New Englander, was elected by the synod as instructor in languages. The following year he became Professor of Biblical Literature, and, shortly, librarian, overseeing the growth of the seminary's library from the original 300 books collected by the presbyteries in 1829 to more than 3,000 by 1836. Dr. Howe also organized the first curriculum for the seminary, apparently modeling it after those of the Princeton Seminary and of Andover Theological Seminary. He served nearly fifty years — until his death in 1883.

In 1857, the Synod of Alabama established the adoption of the seminary as "our own, placing its name among those of the institutions which we call 'ours', and which we are to cherish and care for, support, help, and encourage as our own". Florida (as part of the Synod of South Georgia and Florida) joined in 1884, with Mississippi completing the five-synod structure in 1925.

Among the buildings on the Columbia campus was the little chapel — formerly a carriage house — where Woodrow Wilson was to be "reborn for eternity," and where the Presbyterian, U. S. Book of Church Order was written.

By the 1920s, the population of the Southeast — and of Presbyterians in the area — was shifting, and the centers of influence were moving with it. Atlanta had been a transportation center since the 1880s, and so was developing as a commercial, industrial, educational and cultural center, also. Certain Atlanta Presbyterians and leaders of the seminary were convinced of the city's

leadership of the New South and its advantages for the seminary — and of the seminary for the city. In 1924, the Board of Directors agreed (after two previous refusals in 1887 and 1904), and the decision was made to move to Atlanta, if a campaign for the new facilities and endowment could be successfully completed in the Synod of Georgia. Launched in 1925, the campaign had a goal of \$500,000 which was promptly subscribed. In that success the cooperation of the city's 14,193 Presbyterians in the seventy-four churches played the determining part.

The move of the Seminary from Columbia, South Carolina, to Decatur, Georgia, was guided by Richard T. Gillespie who served as President from 1925 to 1930. He provided the leadership which led to the erection of the new facilities.

In 1927, the seminary transferred its Columbia traditions and ministry, its students and faculty, and its books and equipment to a fifty-seven acre Decatur, Georgia, site on the outskirts of Atlanta, joining Candler School of Theology and another eleven of the current twenty-three institutions of higher education in the greater Atlanta area.

The early years in Decatur were difficult ones for Columbia. For a time, especially with the coming of the Great Depression, the future of the institution seemed uncertain. In 1932, however, Dr. J. McDowell Richards was elected president. Under his able leadership, the seminary experienced its greatest growth. The endowment was increased by over five million dollars. The present Library, Georgia Hall, Florida Hall, three student apartment buildings, and thirteen faculty homes were built. The faculty was increased from six to twenty-one full-time members and the student body quadrupled. Following President Richards' retirement, Dr. C. Benton Kline served as president until 1975 when he resigned to return to active teaching. Dr. J. Davison Phillips, pastor of the Decatur Presbyterian Church, assumed the presidency on January 1, 1976.

Columbia Seminary is an instrument of the Presbyterian Church, U.S., but with a special relationship to the Synods of Florida, Mid-South and Southeast, by whom it is owned and controlled. *The Plan of Government*, under which the seminary operates, defines the rights and responsibilities of both the seminary and the Synods. In addition, there is a Covenant between Columbia Seminary and the Synod of the Mid-South further defining a strong and mutually supportive relationship: in which the seminary is committed to Biblical Authority, Doctrinal Fidelity and Ecclesiastical Loyalty (see below for details) in degree programs, continuing education events and as a theological resource center; while the mission of the Synod is to inform, stimulate, coordinate and channel the commitments of Presbyterians within its bounds and to encourage their more active involvement in all the many expressions of the church's traditional concern for educational quality and wholeness.

PURPOSE

Columbia Theological Seminary is an instrument of the Church, and its purpose and programs are formed in relation to the mission of the Church. Since the work of the Church is dependent in large degree upon its leaders, the seminary is a graduate professional school engaged in preparing men and

women for Church leadership. As such it is an educational institution, preparing persons for encounter with the intellectual problems of our world in such a way that they will be worthy of the respect of those to whom they witness. At the same time, it is also a professional school and, thus, focuses on the competences and skills necessary to the practice of ministry. In each dimension of its life, the seminary seeks to facilitate the personal growth of students, and thereby to deepen their love for Christ, to encourage them in spiritual maturity and to inspire them with a zeal for service.

COLUMBIA'S COMMITMENTS

Three basic commitments have marked and continue to mark Columbia Seminary's program.

The first commitment is to *Biblical authority*. Faculty members all affirm that the Bible is the word of God, the only infallible rule of faith and practice. All our teaching and ministry grows out of this commitment. So we require serious study of the Old and New Testaments in the Hebrew and Greek. Theology and ethics are based on the Biblical ground. Student's preaching is measured by its faithfulness to the Biblical text. Our constant appeal is to the Scripture as it is attested to be the word of God by the inward witness of the Holy Spirit.

The second commitment is to *doctrinal fidelity*. All regular faculty members are ordained officers in the Presbyterian Church. Students study the major creeds and confessions of the Reformed tradition. The fundamental affirmations of that tradition stand at the center of the educational experience, as faculty and students seek to express them in terms that speak to people who live in today's world.

The third commitment is to *ecclesiastical loyalty*. Columbia Seminary was founded by the Synod of South Carolina and Georgia to provide leadership for the Presbyterian Church and its program. Our students study the polity of the church and the program of the General Assembly, synods and presbyteries. Our teaching and our ministry seek to be loyal to the Presbyterian Church, U.S., as it works out its life and program under the doctrinal standards, the authority of Scripture, and the lordship of Jesus Christ, the head of the church.

These basic commitments are fulfilled today in a different educational style than in an earlier time. Indoctrination leads too often to mere rote learning and to an uncreative and wooden ministry. Our style of teaching and community is one of openness. The Biblical witness, the Reformed doctrine, and the church's program are presented as vital options for today. Students are called to make their own commitment to them as ministers of the Gospel.

We believe that those who enter the service of Jesus Christ need do so out of a conviction which is their own. Only then can they be the effective ministers of our Lord that our church and our world need today.

ADMISSIONS INFORMATION

ADMISSIONS PROCEDURE

Students desiring admission to the BASIC DEGREE PROGRAM and SPECIAL PROGRAMS may request an application from the Office of Admissions. In addition to the completed application form, students must furnish additional items, including transcripts, references, test scores from the Graduate Record Exam, and a letter of endorsement from one's home church. An interview with a member of the Admissions Committee is required following submission of the application. This interview is best done on our campus and you would be our guest during your visit.

Due to the sequential nature of required courses, no applicants will be admitted to the basic degree programs, except in July or September. All students granted admission to Columbia Seminary will be asked to submit a Letter of Intent.

Students admitted to the seminary will be provided a health form to be filled out by a physician and an application for seminary housing.

An entering student may be placed on academic probation. Specific conditions for achieving good standing will be stated. Students are required to have a reading knowledge of Greek. See page 58 for details. Students who request permission to begin without the Greek requirement can only be admitted by special action of the faculty and ordinarily this involves additional semesters in residence. An entering student who has not completed the Greek language requirement may be denied admission or placed on probation.

Students desiring admission to an advanced degree program may secure applications from the Director of Advanced Studies. Ordinarily a basic divinity degree is required for entrance into the TH.M. PROGRAM, the D.MIN. (in-ministry) or the S.T.D. PROGRAMS.

Specific admissions requirements for each degree are found below in the Academic Information Section.

SPECIAL AND UNCLASSIFIED STUDENTS

Students meeting requirements for admission to the basic degree program but not wishing to work toward a degree may be admitted as special students to take courses for credit. Their program of study must be approved by the Dean of Academic Affairs.

Unclassified students may be admitted to take courses of particular interest for credit, if prerequisites for each course are satisfied. Course selection must be approved by the Dean of Academic Affairs.

AUDITORS

Regular students, spouses of students, and other members of the community are invited to audit courses, with the permission of the instructor and provided space is available in the course. Registration as an auditor must be

made through the office of the Dean of Academic Affairs at the regular time for registration.

TRANSFER STUDENTS

Students in good standing in other accredited seminaries may be admitted after transcripts have been evaluated and their applications approved by the Admissions Committee. These students must secure a letter from their Dean of Students indicating that they are students in good standing. Transfer students into the M.Div. program are expected to spend a minimum of 3 fourteen-week semesters in residence. Transfer students intending to enter the D.Min. (in-sequence) program ordinarily are not allowed credit for more than the equivalent of one year of work prior to entering the program.

INTERNATIONAL STUDENTS

Students whose native language is not English must include with regular application data evidence of a score of 500 or more on the Test of English as a Foreign Language (TOEFL). Overseas students are expected to have the written recommendation of their denomination. Also, a statement of the students' plans for future work in their native country is required. All students are expected to provide a statement of available finances for their graduate study. Columbia Seminary does not provide scholarships to individuals for graduate study. Normally, international students are accepted only for graduate work beyond the M.Div. level.

CROSS REGISTRATION AT A.T.A. SCHOOLS

Students may cross register for courses at Candler School of Theology, the Interdenominational Theological Center or Erskine Seminary at no additional charge, as may students of these schools cross register for Columbia courses.

CONFERENCES

Columbia Seminary annually sponsors two Conferences on Ministry on the Seminary campus. Usually in February, Columbia invites college students and recent college graduates, who are considering the ministry, to the campus for the College Conference. During this Conference, the men and women attend classes, meet in faculty and staff homes, talk with students, staff and faculty and worship with the Seminary Community. Another Conference On Ministry which is usually in the Spring is planned primarily for those who are considering a vocational change to the ministry. These conferences are intended to enable the conferees to explore further their own sense of call to ministry. For further information you may write to the Director of Admissions, Columbia Theological Seminary, Decatur, Georgia, 30031.

ACADEMIC INFORMATION

Columbia provides a community setting for theological education. In this context courses of study leading to both basic and advanced degrees are offered. The Master of Arts in Youth Ministry, the Master of Divinity and the Doctor of Ministry (in-sequence) are the first professional degrees. The Master of Arts in Theological Studies is also a basic theological degree, but academic rather than professional in orientation. Advanced degrees are the Master of Theology, the Doctor of Ministry (in-ministry) and the Doctor of Sacred Theology.

BASIC DEGREES

Admission

Admission to the basic degree programs at Columbia Seminary usually requires a four-year degree from an accredited university or college of arts and sciences, or its equivalent. Students without four years of preseminary preparation are not eligible to earn degrees at the seminary except by special action of the faculty. When requested to do so by presbyteries of the Presbyterian Church in the United States, students without a university or college degree may be accepted for a special course of study.

A major in one of the liberal arts fields is most helpful as preparation for theological studies. Basic courses in philosophy, European and American history, psychology, sociology, and English grammar and literature form the foundation for seminary studies. Students with inadequate backgrounds in these areas may be required to take remedial work or select particular electives within the seminary curriculum.

MASTER OF DIVINITY AND DOCTOR OF MINISTRY DEGREE (IN-SEQUENCE)

At the time of entering, seminary students are admitted to "the first professional degree program." This means either a three component program leading to the Master of Divinity degree or a four component program leading to the Doctor of Ministry (in-sequence) degree. The first two components of both degrees involve a common program. The academic courses and supervised ministry in these initial components are designed to assist the student in developing intellectual tools and professional skills to begin the practice of ministry. At the end of the second component, students, together with their peers and faculty, engage in a process of professional evaluation leading to admission to degree candidacy. Strengths, areas of growth, and specific interests in future ministry of the student are assessed so as to determine whether he or she should proceed toward the Master of Divinity degree or toward the Doctor of Ministry degree (in-sequence).

Students pursuing the Master of Divinity degree move to a third component. Students qualifying for the Doctor of Ministry degree proceed to two further components, the first of which includes a twelve-month period of su-

pervised ministry in an approved setting. The final, on-campus component involves, in addition to academic work, a series of seminars enabling the student to reflect on his or her period of supervised ministry and to complete a written dissertation, including a project of learnings during the ministry.

The term "components" is used rather than "years" since the amount of time a student takes to complete the component may be more or less than an academic year. The A and B components represent the initial common program for the first professional degrees. The C component follows the professional assessment and represents the final stage leading to the Master of Divinity degree. For students admitted to the Doctor of Ministry degree at the time of the professional assessment, the D component designates the twelve-month period of supervised ministry and the E component the final, on-campus element.

Requirements for the M.Div. Degree

1. There must be on file with the seminary a complete and official transcript of credits showing graduation with a bachelor's degree from an accredited university or college of liberal arts and sciences, or its equivalent.
2. The student must be admitted to degree candidacy at the end of the B component. To qualify for candidacy the student must be engaged in or have satisfied all the academic and supervised ministry requirements for the A and B components (as outlined on page 60) together with enough electives to total 76 credits. The overall grade average must be C or better.
3. The candidate must satisfactorily complete all the requirements of the C component (as outlined on pages 60 and 61) with a total of 112 credits. The overall grade average must be C or better.
4. The student must pass a Bible content exam.
5. The faculty must be satisfied that the conduct and attitude of the candidate is becoming a minister of the Gospel and that he or she gives promise of useful service in the ministry or other Church vocation.
6. All bills to the seminary must be paid and assurance given that all open accounts in the community and elsewhere have been satisfied.

Requirements for the D.Min. Degree (in-sequence)

1. There must be on file with the seminary a complete and official transcript of credits showing graduation with a bachelor's degree from an accredited university or college of liberal arts and sciences, or its equivalent.
2. The student must be admitted to degree candidacy at the end of the B component. To qualify for candidacy the student must have satisfied all the academic and supervised ministry requirements for the A and B components (as outlined on page 60) together with enough electives to total 76 credits. The overall grade average must be 2.0 (on a scale of 3.) or better.
3. The candidate must satisfactorily engage in a twelve-month period of supervised ministry for which a total of 20 credits is given.

4. The candidate must satisfactorily complete all other course requirements of the D and E components (as outlined on page 61) with a total of 138 credits. The overall grade average for these components must be B or better.

5. The candidate must complete an acceptable doctoral project no later than the end of the academic year following the E Component. To graduate at the spring commencement April 1 is the deadline for provisional approval of the dissertation by the doctoral project committee and May 1 for final approval of the completed dissertation.

6. The student must pass a Bible content exam.

7. All bills to the seminary must be paid and assurance given that all open accounts in the community and elsewhere have been satisfied.

8. The faculty must be satisfied that the conduct and attitude of the candidate is becoming a minister of the Gospel and that he or she gives promise of useful service in the ministry or other Church vocation.

Professional Assessment

The Professional Assessment is a major review of the student's potential for ministry that occurs after the completion of the major requirements of the A and B components. This assessment will usually be scheduled in the spring term of the B component or the following September and is a condition for the student's beginning work in either the C or D components. Detailed guidelines for the assessment process are given to the student well in advance, including criteria, data to be considered, composition of the assessment committee, intent of the interview, and possible recommendations to the faculty which might ensue. Admission to candidacy for ministry by a presbytery or appropriate church body must be completed before the assessment.

The admission to degree candidacy for either the M.Div. or D.Min. (in-sequence) degrees emerges from the professional assessment and must be approved by the faculty. At that time a student may be required to take a specific course or courses as a part of his or her designated electives.

Minister to Youth

Students in the M.Div. program can take course work and supervised ministry that will provide them with the basic concepts and skills to engage in ministry with youth. Interested students should see the Dean of Academic Affairs.

Certified Minister of Christian Education

Students in the M.Div. program can take a set of Christian education courses within their elective hours that will lead them to certification by the Presbyterian Church in the U.S., following their ordination, as a Minister of Christian Education. Students interested in this speciality should see the Dean of Academic Affairs.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The purpose of this program is to provide systematic study of the Christian faith for people who are not preparing for ordination to professional Christian ministry. It is designed for students who want to broaden and deepen their understanding of the faith so that they can be more knowledgeable and effective Christians as lay people in the Church and in their lay vocations, and for others who are preparing for further academic work in a theological discipline (toward a Ph.D., for instance.) The Master of Arts in Theological Studies will not qualify persons for the ordained ministry, since this program does not include training in the practice of ministry or in other areas prerequisite for ordination. The Seminary hopes with this program not only to offer advanced study in theological disciplines to lay people in the Church, but also to enrich the Seminary community by the presence and challenge of students who bring to it the questions and demand for excellence of searching, thinking, non-professional Christians.

Students, after consultation with the Director of the Master of Arts in Theological Studies program and professors, select one of the following five fields for specialization: Old Testament, New Testament, Church History, Theology or Ethics. A faculty adviser from the field of specialization is assigned by the Director of the program to provide guidance in the selection of courses and to coordinate the giving of the comprehensive examinations. Language requirements are determined by the field of specialization.

General Requirements for the M.A. in Theological Studies Degree

1. Students must earn a total of 52 credits. This shall include at least one course in each of the five fields of specialization; an additional course in three of the five fields; a minimum of 17 credits in the chosen field of specialization; and a minimum of 9 credits in a cognate field. Other requirements may be established by the Area in which the field of specialization falls.

2. Students must pass a written comprehensive examination designed, administered, and graded by faculty members in the field of specialization. The purpose of the examination is to test the student's capacity to function knowledgeably and critically in the field of specialization, to relate methodology and/or content from the cognate field to the field of specialization, and to think and write clearly. The examination normally comes at the conclusion of the student's course work and usually involves three or more months of study. A thesis may be substituted for the written exam in exceptional cases.

3. All work must be completed within five years from the date of admission.

Details of the program are available from the Director of the Master of Arts in Theological Studies, Columbia Theological Seminary, Decatur, Georgia 30031.

MASTER OF ARTS IN YOUTH MINISTRY

The purpose of this program is to equip persons for competent leadership in ministry with youth. It is designed to develop:

1. ability to discuss the meaning of the scriptures and creeds and the heritage of the church
2. ability, through teaching and relationships, to make creative application to scripture and heritage, to the problems of persons, and to the crises of society; to place contemporary issues in historical perspective; to help people deepen their relationship to God; and to witness to one's faith and commitment
3. ability to perceive persons and situations accurately and sympathetically
4. ability to use and mediate in a variety of social processes, including conflict, in ways that contribute to wholeness
5. ability to see educational mission within the larger context of the congregation's total ministry
6. ability to use sound educational theory in practice, and to evaluate one's performance on the basis of educational perspectives
7. ability to work effectively and harmoniously with others — professional and lay — in developing and achieving educational objectives.

The program is meant for persons who are not considering ordination but who want a broad background in theological studies with strong emphasis on the theory and practice of ministry with youth in congregational, camp, and para-parochial settings.

Requirements for the M.A. in Youth Ministry Degree

1. A four-year degree from an accredited university or college of arts and sciences or its equivalent. Applicants with a major in religion or in Christian education may request advanced credit for a particular course based upon equivalency of educational accomplishment. Advanced credit decisions are made on an individual basis and are based upon assessment of major goals of the course.
2. A student must earn a total of 66 credits. Of these 16 must be in supervised ministry with youth, 13 in Bible, 16 in church history, theology and ethics, and 14 in education. A student will take the courses listed below or may request substitution of certain courses. If the faculty advisor concurs, permission may be granted by the Dean of Academic Affairs.
3. All degree work must be completed within four years from the date of admission.

YEAR ONE

Fall		Credits	Spring		Credits
B151E	Pauline Literature	3	B152E	Synoptic Gospels	2
HD111	Church through Reformation	5	HD171	Context of Ministry	2
P221	Program and Leadership Development	2	P121	Ministry of Teaching	3
P626	Christian Growth and Nurture with Teenagers	3	P527	Adult Education	
		<u>13</u>		or	
			P623	C.E. and the Child	3
			*	Bible elective	3
					<u>13</u>
Winter					
HD113	History of Church in U.S.	2			
P142	Worship with Youth	2			
		<u>4</u>			

YEAR TWO

Summer		Credits	Winter		Credits
SM212	Supervised Ministry: Youth	6	I692	Independent Study in Youth Ministry	4
Fall					
B241	Survey of Old Testament	3	HD232	Reformed Theology	2
HD231	Reformed Theology	4	HD271	Christian Ethics	3
P625	Youth Ministry in the Church	3	SM215	Supervised Ministry: Youth	3
SM213	Supervised Ministry: Youth	3	*	Bible elective	3
		<u>13</u>		Missions or Evangelism elective	2
					<u>13</u>

*at least one of these courses must be in Old Testament

Note: In Year One an additional elective may be taken in Fall and/or Spring; and in Year Two an additional elective may be taken in the Spring.

ADVANCED DEGREES

Columbia offers three programs leading to advanced degrees. Each builds on the M.Div., degree and in the case of the D.Min. (in-ministry) and the S.T.D. also on necessary ministry experience which has ensued since the reception of the M.Div.

In addition to the resources of the faculty and library on Columbia's campus, graduate students are able to draw upon the resources of the Atlanta area. The S.T.D. program and D.Min. (in-ministry) programs are administered by the Graduate Professional Studies Committee of the **Atlanta Theological Association**, which coordinates and augments the resources of Candler School of Theology, Emory University, the Interdenominational Theological Center,

and Columbia. Th.M. students may also include in their program studies at these other seminaries.

The resources of the Atlanta community are also available to Columbia graduate students. Pastoral counseling programs in several settings are made available through the Georgia Association for Pastoral Care. The Urban Training Organization of Atlanta provides resources in the area of urban problems and urban ministries. Numerous national and regional offices of denomination and interdenominational agencies are located in Atlanta. Other educational opportunities are available at Emory University, Georgia State University, and colleges in the area.

For students desiring to graduate at the spring commencement, March 15 is the deadline for provisional approval of the doctoral project by the project committee and May 1 for final approval of the completed project.

MASTER OF THEOLOGY

Admission

Application for admission to the Th.M. program is made through the office of the Director of Advanced Studies. The M.Div. degree from an accredited seminary or divinity school, or its academic equivalent, is required. Ordinarily a B average in an applicant's college and seminary program is considered a minimum standard for admission. Except for the Th.M. in pastoral counseling or pastoral supervision, a knowledge of both the Hebrew and Greek languages is prerequisite for the program. If an applicant's M.Div. course required less than these two languages, he or she may substitute an approved language for one of the above languages.

Admission to Candidacy

Students seeking a degree in Biblical, historical-doctrinal, or pastoral studies must be admitted to candidacy by vote of the faculty. Application involves the proposal of a thesis committee composed of a chairperson from the faculty and two other members and the proposal of a thesis topic, previously approved by the chairperson. This information must be given in writing to the Advanced Studies Committee prior to October 15th. The faculty meeting early in November is the deadline for the formal admission to candidacy if the student expects to receive the degree at commencement the following spring.

Requirements for the Degree

In order to qualify for the Th.M. degree, a student must complete the following within five years (six years for Pastoral Counseling):

1. at least 24 semester credits of academic work at the advanced level (courses numbered in the 600s) with grades that average not less than B. This academic work shall involve the equivalent of at least one academic year in partial residence.

2. an acceptable thesis, which shall constitute six additional credits. For students planning to graduate at the spring commencement March 15 is the deadline for provisional approval of the thesis by the thesis committee and May 1st for final approval of the completed thesis.

3. an oral examination, which shall be given after the thesis has been completed.

Specialization

Each student seeking the Th.M. degree will concentrate his or her studies in one of the following fields: Biblical studies, historical-doctrinal studies, pastoral studies, pastoral counseling, or pastoral supervision. At least 12 credits, in addition to the thesis, must be taken in the field in which the student specializes. At least six credits must be taken outside the field of specialization. Credit for work taken at the basic level (courses numbered lower than 600) must be approved prior to the taking of the courses by the chairperson of the thesis committee (if appointed), the Director of Advanced Studies, and the Dean of Academic Affairs. In no case shall more than 4 credits of basic level work be counted toward the degree.

The Th.M. in pastoral counseling and the Th.M. in pastoral supervision do not require a thesis; however there are other requirements.

Pastoral Counseling

The beginning year of this program requires the successful completion of an intern year in one of the institutions accredited by the Association for Clinical Pastoral Education.

By the end of the first year, if the student is adjudged sufficiently competent by the multidisciplinary professional committee, he or she is admitted to the counseling practicum for counseling supervision at one of the three practicums. These are located at the Georgia Association of Pastoral Care, the Atlanta Psychiatric Center, and the Pastoral Services of Georgia Baptist Hospital. Sufficient supervision of counseling, intake, etc., is provided to qualify the candidate upon satisfactory completion for membership in the American Association of Pastoral Counselors, Inc.

In addition to the above, the student must complete 24 credits of advanced level academic work at a B average or better.

A research project (non-credit) completes the requirements for the degree.

Pastoral Supervision

This specialization of the Th.M. program has been developed for students seeking to become certified chaplain supervisors. An intern year must be successfully completed in one of the affiliate institutions of the Association for Clinical Pastoral Education.

The total number of academic credits of advanced level work required is 24 at a B average or better.

In addition, a residency year must also be satisfactorily completed. The year may be elected in any institution accredited by the Association for Clinical

Pastoral Education. Certification as acting supervisor by any region of the Association for Clinical Pastoral Education will complete the requirements for the degree.

THE DOCTOR OF MINISTRY (IN-MINISTRY)

A Doctor of Ministry degree program for the working minister has been established by the schools participating in the Atlanta Theological Association. The program has been designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It provides an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possibly their further specialization within, their own ministry.

Admission

Each applicant should hold an M.Div. or equivalent degree with a superior academic record and/or superior professional performance, and should have at least one year, preferably three, of professional experience since receiving the basic degree.

Each applicant must submit a personal statement of not more than ten double-spaced pages giving biographical data, academic and ministry achievements, interests, goals, and personal purposes for the D.Min. program that will illustrate continued development.

Advanced standing on the basis of post-M.Div. courses in other programs will be determined by the Advanced Studies Committee of the Seminary.

Program of Study

Although it may be spread over a period up to four years, the program of study requires participation in the equivalent of more than a full year of academic and clinical courses. The doctoral project is executed after the completion of these courses and usually as part of the ongoing professional work of the minister.

Thirty-six semester credits are required, distributed as follows:

Six (6) credits for the core seminar in contemporary ministry and career assessment;

Six (6) credits for an approved ministry under supervision experience equivalent to one full time quarter;

Eighteen (18) credits of advanced courses;

Six (6) credits for the doctoral project.

To assist both personal development and also course and project planning, each student secures a faculty adviser and a doctoral committee. After completion of course work and before the execution of the doctoral project, the

student will take an examination covering a range of subjects designated by his doctoral committee.

For further information and application forms, write to Director of Advanced Studies, Columbia Theological Seminary, Decatur, Georgia 30031.

DOCTOR OF SACRED THEOLOGY IN PASTORAL COUNSELING

This degree is offered through the Atlanta Theological Association by the Candler School of Theology, Columbia Theological Seminary, and the Interdenominational Theological Center. It is administered by the Atlanta Theological Association which has responsibility for approving admission to the program, establishing curriculum offerings, and certifying candidates for the award of degrees through the S.T.D. Committee.

This S.T.D. program, focused on pastoral counseling, concentrates upon the counseling, guidance, and consultation aspects of the minister's professional function. The more specialized nature of the program is reflected in admission requirements and the program of studies.

The purpose of the Doctor of Sacred Theology in pastoral counseling is to prepare clergy to serve as pastoral counselors in a local church or on the staff of a community mental health center, to serve as consultants to their fellow clergy, and to offer training in pastoral care and counseling at various levels. The program is designed to prepare students for membership as Fellows in the American Association of Pastoral Counselors.

Admission

Applicants must hold the Master of Divinity or equivalent degree with a superior academic record from an accredited institution and must have had post-seminary professional experience in which significant learning and professional promise were evident. The admission process includes: 1) an assessment of the applicant's academic grades and professional performance, 2) a statement of purpose, 3) references and other materials supplied with the application, and 4) a personal interview with the director of the program, 5) and one or more personal interviews with the pastoral counseling faculty and appropriate officers of the school to which application is being made.

In addition, applicants must have significant experience in ministry (approximately three years' full time employment after completion of the first theological degree), in clinical pastoral education (usually four consecutive units), and one or more personal interviews with the pastoral counseling and other faculties.

A student who, though otherwise acceptable, has not had courses in personality development and pastoral care equivalent to those taught in the participating seminaries of the Atlanta Theological Association, must take these courses without credit during the first year of his residence.

Each student admitted to the program shall have one member of the pastoral counseling faculty as advisor.

Program of Study

The studies included within the program will help the student (1) gain an advanced understanding of appropriate theological and theoretical concepts; (2) learn under qualified supervision the application of these concepts in pastoral counseling and how to promote professional integration of theory and skills in both pastoral counseling and pastoral guidance; and (3) design and execute a research project appropriate to his or her professional practice which will give evidence of his or her creative ability to contribute to this aspect of pastoral counseling.

In carrying out this program, which must not exceed six years, the student must enroll for a minimum of 36 semester hours of academic course work and 18 semester hours of clinical supervision through the Pastoral Counseling Practicum.

Core Seminars (3 hours credit per semester) dealing with personality theory, psychotherapy theory and pastoral theology are required in the first four semesters of studies. Ordinarily the student enters the pastoral counseling practicum when entering the program of studies. The clinical setting for supervision is the Pastoral Counseling Service of the Georgia Association for Pastoral Care.

In addition, the student enters the pastoral counseling practicum at the time he or she enters the program and continues until judged competent as a counselor.

When the student has completed these 54 semester hours of work, with a B average (GPA of 2.00 or better) he or she may apply to take the Comprehensive Examination, which tests the competence in both the content and performance of pastoral counseling. The content areas in which the student will be examined include:

- a) THEOLOGY, with the foci upon theological method and pastoral theology;
- b) PSYCHOLOGY, including theories of personality and development, psychodynamics of behavior and of religious experience, and theories of counseling and psychotherapy;
- c) PASTORAL CARE, including history of pastoral care, ministerial role, guidance at the passage points of life, ministry in crisis situations, and referrals;
- d) material relative to the student's doctoral project;
- e) a related area of the student's choice.

The performance areas in which the student will be examined include:

- a) evaluation interviewing
- b) pastoral counseling
- c) supervision
- d) professional maturity within the role of pastoral counselor

e) ability to relate pastoral counseling to the total ministerial role.

The supervision in pastoral counseling, which is an integral part of the S.T.D. degree program is provided according to the standards of the American Association of Pastoral Counselors and the American Association of Marriage and Family Therapists. It may be used, therefore, to meet the requirements for counseling supervision of both the A.A.P.C. and the A.A.M.F.T.

Following satisfactory performance in the Comprehensive Examination the student will then engage in an approved dissertation which demonstrates ability to utilize theological and theoretical knowledge in relation to some problem of his or her professional practice, and which contributes useful findings and insights to this area of theological investigation. He or she will prepare a written report and undergo an oral examination on the dissertation.

Application forms and further general information about the S.T.D. in Pastoral Counseling program may be obtained from: Dr. John H. Patton, Director, Doctoral Program in Pastoral Counseling, 1700 Clifton Road, N.E., Atlanta, Georgia 30329 — Telephone (404) 636-1457; or from the Director for Advanced Studies, Columbia Theological Seminary, Box 520, Decatur, Georgia, 30031-0520 — Telephone (404) 378-8821.

EVANGELISM EMPHASIS

In 1981 Columbia Seminary began a new emphasis in evangelism; one which includes classroom instruction, and consultation and model building in congregations and presbyteries, along with regional training conferences. This emphasis has been made possible, in part, through a grant from The Outreach Foundation.

The courses of *instruction* aim at equipping seminarians, ministers, and lay persons with the understanding and skills to practice an effective evangelism which is faithful to the whole gospel. Instruction in evangelistic method and strategies is centered in seminars and classes offered on campus, but also involves participation in advanced degree program courses offered off campus.

The professor of evangelism also provides *consultation* on church growth and outreach to individual congregations. The central thrust of such consultation involves designing effective models in specific situations.

In addition to instruction and consultation this emphasis offers to interested presbyteries *workshops* and *conferences* in effective evangelism meant for both clergy and lay persons.

For further information write to Evangelism Emphasis, Columbia Theological Seminary, Decatur, GA 30031.

INTERNATIONAL THEOLOGICAL EDUCATION

Columbia Seminary is committed to the task of preparing students for ministry in a world that is shrinking rapidly and where preoccupation with parochial concerns is no longer an option. A varied program of international education has emerged from serious, cross-cultural dialog with church leaders in

other parts of the world—in particular, the Caribbean. This program for the 1982-83 year include:

a Winter Term seminar for first professional degree students on "Internationalizing Ministry" held on the campus of the United Theological College of the West Indies, Kingston, Jamaica

a week-long continuing education event in the spring for pastors, held on the campus of the United Theological College of the West Indies, Kingston, Jamaica

Supervised Ministry placements for Columbia students in Caribbean Churches under the supervision of experienced Caribbean pastors

students, faculty, and pastors from the Caribbean working and studying on the Columbia campus

These events are all part of a program co-ordinated by the Atlanta Theological Association. In addition, there are international faculty from four countries and students from eleven countries studying on the Columbia campus during the 1982-83 academic year. Columbia students participate regularly in the "Volunteer in Mission" program of the Presbyterian Church, U.S.

The 1981-82 academic year marked the beginning of an exchange program with Columbia Seminary and Westminster College in Cambridge, England. A full scholarship was provided by Westminster College for a Columbia student to study there during the 1982-83 academic year. In 1983-84 a scholarship will be offered by Columbia Seminary for a student from Westminster to study at Columbia.

Many of these programs are funded through a generous gift from the Women of the Church, Presbyterian Church, U.S.

For further information write to Dr. T. Erskine Clarke, Director of Internationalizing Theological Education, Columbia Theological Seminary, Decatur, GA 30031.

THE MID EAST SEMINAR

A summer travel seminar, is sponsored jointly by Columbia Theological Seminary, Candler School of Theology at Emory University, and Southern Baptist Theological Seminary in Louisville, Kentucky, consisting of a three-week study trip to Israel, Jordan, and Greece. The program, subsidized by a private foundation, is directed by Dr. Max Miller, Professor of Old Testament Studies at Candler. It is limited to twenty participants—five students from each of the schools plus five pay persons selected from positions of leadership in the Southeast.

The program has two purposes: to provide an in-depth study tour of the area which stands at the center of our Biblical heritage and which plays such a crucial role in current international affairs; to provide a situation in which the leaders of tomorrow's church can get to know each other today and develop close bonds of understanding and friendship. At the same time there is opportunity for extended interchange between the students preparing for profes-

sional careers in the church and lay persons who are already playing key roles in business and community affairs. Professor Cousar in Columbia's representative for the program.

RELATIONSHIP WITH YOUNG LIFE

Columbia cooperates with Young Life as a seminary where Young Life staff can receive their basic level of training for professional youth ministry or where they can work toward an ordination degree and a variety of future ministries.

CURRICULUM

The teaching program at Columbia is arranged in four areas: Biblical, historical-doctrinal, pastoral, and supervised ministry. Studies in each of these areas are combined with the interdisciplinary studies in the curriculum for the first professional degrees. While classroom instruction is basic to these first degree programs, their goal is to equip students to continue their education independently. The resources of the library, the structure of course work, and independent study courses encourage early realization of that goal.

Studies in the BIBLICAL area seek to help the students understand and interpret an ancient book, the Bible, in a world where people go to the moon. To do this these studies are concerned with developing tools and skills to understand the ancient world, its language, history, and thought, and tools and skills to grasp the meaning of the Bible for contemporary people. Greek and Hebrew are required so that students can gain facility in handling the original Biblical languages and in understanding the text in its native tongue. Courses in the area provide an opportunity for interpreting the text and for experience in articulating the message in a theological fashion.

HISTORICAL-DOCTRINAL studies help students understand the past so that they can understand the present and how we got here. Students engaged in these studies also struggle to form their own theology and to discover what it means for them to be Christian today. Since Columbia stands within the Reformed tradition, historical-doctrinal studies are concerned not only with right thinking, but also with the relation of Christian faith and doctrine to all the arenas of life. Therefore, studies in this area engage students in consideration of the social, political, economic, and cultural life of today. In historical-doctrinal studies students acquire the tools they will need throughout their lives for dealing theologically with themselves and the world around them, tools that will enable graduates to lead the church in a prophetic and reconciling way as it works out its mission in the world around it.

The PASTORAL area centers on the functioning of the person as a minister, and its concern is to train students to be ministers and to lead other persons in ministering. Studies in this area consider the dynamics of the minister's role as pastor, evangelist, leader of worship, preacher, teacher, and administrator. Since we do not fully know today the shape of the ministry of tomorrow, the concern of these studies is to train students to understand the issues involved, to help them see their own strengths and weaknesses, and then to

develop a flexibility that will enable them to take their Biblical and theological understanding and deal with whatever issues they face during their ministry.

SUPERVISED MINISTRY serves an integrative function for the curriculum. Through its structure students are involved in the actual practice of ministry under competent supervision. Through experiential, relational, inductive learning, the student explores, within a peer group, the forms, styles, contents, and concepts of ministry. Not only does the student put into practice what has been learned through studies in the Biblical, historical-doctrinal, and pastoral areas, but these studies are integrated with the practice of ministry and the personhood of the student.

Columbia's faculty recognizes that the METHOD OF TEACHING also makes a significant contribution to learning. Consequently, a variety of teaching methods are employed. Team teaching, which enables the professors themselves to participate more fully in the learning process, and which effectively brings different kinds of competence together in the classroom, is widely used. Because small groups are a part of most courses, creative interchange between student and student and between students' peers and professors is the mark of instruction at Columbia. Field trips, simulations, particularly seminars and use of AVs (especially video), also are examples of a wide variety of teaching methods.

The faculty reserves the right to modify individual course requirements within a degree program; such changes to be effective the next time such courses are offered or at a later date as determined by the faculty. Degree programs and their major requirements will remain unchanged for students entering that program; but changes may be made at any time to be effective for all entering students in the next academic year.

COURSES OF INSTRUCTION

Listed on the following pages are the courses taught during 1982-83 and proposed by the faculty of Columbia Theological Seminary for 1983-86. Changes in faculty situations and in student needs inevitably will necessitate modification from term to term resulting in the failure to offer some electives and the substitution of others.

The letter in the course designation is determined by the area in which it is offered: B for Biblical; HD for Historical-Doctrinal; P for Pastoral; I for Interdisciplinary; and SM for Supervised Ministry. Courses whose numbers are prefaced by ATA are offered by the Atlanta Theological Association. The hundred's digit refers to the level of the course and whether it is required for the basic degree program or elective:

100s are required courses for A component students

200s are required courses for B component students

300s are required courses for C component students

400s are required courses for D and E component students and ATA courses

500s are elective courses designed primarily for A and B component students but open to advanced students by permission of the instructor.

600s are elective courses designed for advanced students (C,D,E, and graduate students) but open to others when prerequisites are met, when space is available, and by permission of the instructor.

The teen's digit identifies the particular academic discipline within the area, except in Interdisciplinary and Supervised Ministry courses.



BIBLICAL AREA

FACULTY: Charles B. Cousar (Chairperson), James D. Newsome, Keith F. Nickle, J. Will Ormond, J. Davison Philips, (Professor of Old Testament – vacant).

Required Courses for M.Div. and D.Min. (in-sequence) and, as marked, for M.A. in Youth Ministry

B151 PAULINE LITERATURE

Nickle, Cousar

A study of the English text of the principal Pauline letters in their historical context and present relevance. Small groups analyze and interpret selected Greek texts from the Pauline corpus chosen to give training in methods of exegesis. English section required for M.A. in Youth Ministry.

Fall

5 credits

B152 THE SYNOPTIC GOSPELS

Ormond, Cousar, Nickle

A study of the structure, content, and theology of the Synoptic Gospels. Small groups analyze exegetically selected passages from the Greek text of the Synoptics, in light of the formation of the gospel tradition. English section required for M.A. in Youth Ministry.

Prerequisite: B151

Spring

5 credits

B241 SURVEY OF OLD TESTAMENT LITERATURE

Newsome

A study of the character and content of the books of the Old Testament set in the context of the history of the Hebrew people, including discussion of their development from oral to written form and their place in the religion of ancient Israel. Also required for M.A. in Youth Ministry.

Fall

3 credits

B221 ESSENTIALS OF HEBREW

Newsome

An intensive study of the essential elements of Hebrew grammar, syntax, and vocabulary preparatory to reading and studying exegetically the Hebrew Old Testament.

Winter

4 credits

B231* EXEGESIS OF PSALMS

Staff

A study of selected psalms with use of the Hebrew text, historical background, designed to discover theological values.

Prerequisite: B221

Spring

3 credits

B232* EXEGESIS OF DEUTERONOMY

Newsome

A study of the Hebrew text against the background of the historical context out of which Deuteronomy arose. Emphasis will be placed upon the theology of Deuteronomy and its use in preaching.

Spring

3 credits

*Students in the B component are required to take one of these two courses. The other may be taken as an elective.

B371(471) PREFACE TO BIBLICAL THEOLOGY

Cousar

The course considers issues related to an understanding of the Bible as the Church's book, such as the formation of the canon, authority and inspiration, the hermeneutical task of the Church. Opportunity is provided for exposure to Biblical Theology as it focuses on the Old or New Testament.

Prerequisites: B151, B152, B241

3 credits

Elective Courses

General and Background

B511 EARLY CHRISTIAN LITERATURE

Nickle

Readings selected from the Apostolic Fathers, the New Testament Apocrypha or the Patristic period. Readings will be studied for their theology and their contribution to the developing Christian movement. Specific readings will vary each time the course is offered.

Prerequisite: HD111

2 or 3 credits

B514 INTERTESTAMENTAL PERIOD

Staff

A study of the Jewish people from ca. 500 B.C. to 100 A.D., consideration of Rome from the development of the republican form of government to that of the empire, and the rise of the Essenes, Pharisees, Sadducees and Herodians in Juda.

2 credits

B615 MODERN TRANSLATIONS OF THE OLD TESTAMENT

Staff

A seminar which examines a number of Old Testament passages which are translated differently in various English versions by looking at the Hebrew text and ancient versions to find out the underlying reasons for the various translations.

2 credits

Ancient Languages

B021 ESSENTIALS OF GREEK

Cousar

An intensive study of the essential elements of Koine Greek grammar, syntax, and vocabulary preparatory to reading the Greek New Testament. Required of all students not having taken Greek in college.

Summer session only

6 Credits

B620 HEBREW READING

Staff

Rapid reading of selections from the Hebrew Old Testament with a view to increasing facility in the use of the language; emphasis on grammatical structures and vocabulary.

Prerequisite: B221

1 credit

B626 GREEK GRAMMAR AND READING*Cousar*

This class presupposes a basic Greek grammar course and provides an intensive study of syntax to develop further the student's skill in analyzing sentences, clauses, and phrases. A variety of New Testament passages are read.

Prerequisite: B021

*2 or 3 credits**Old Testament Based on Hebrew Text***B632 EXEGESIS OF HOSEA***Staff*

The exegetical study of three selected chapters.

Prerequisite: B241, B221

*2 credits***B633 OLD TESTAMENT EXEGESIS: REPRESENTATIVE TEXTS***Newsome*

Selected Old Testament passages which are significant for understanding Israel's faith will be exegeted. Special attention will be given to their relevance to Christian theology and to their use in preaching.

Prerequisite: B221

*3 credits**Old Testament Based on English Text***B540 GENESIS 1-11***Staff*

A theological and critical study of the early chapters of Genesis in the light of the interpretation of the New Testament, with a view to finding the meaning for preaching today.

*2 credits***B542 GENESIS 12-50***Ormond*

A study of the narratives of Abraham, Isaac, Jacob and Joseph, with consideration of their structure and content and to the theological themes introduced and developed.

*2 credits***B543 SAMUEL AND KINGS***Newsome*

Study of the narrative details of these books and their historical background; consideration of the views of modern analytic scholarship concerning the literary history of this material, with special attention given to the place of the Succession Narrative (II Samuel 9-20; I Kings 1-2) and to the role of the historians of the Deuteronomistic tradition; and application of the messages of Samuel-Kings to the life of the church today.

*2 or 3 credits***B544 HISTORY AND COVENANT: STUDY IN DEUTERONOMISTIC HISTORY***Staff*

An exploration of the structure, themes and theological content in the history. Emphasis on the author's intended message to the believing community. Pastoral implications of this will be highlighted.

3 credits

B545 INTRODUCTION TO THE HEBREW PROPHETS

Newsome

An overview of the prophetic tradition within ancient Israel in which special attention is given to the theological themes of the several books of the prophetic corpus of the Old Testament. The cultural context in which individual prophetic personalities lived and worked is also examined for insights into the form and content of the prophetic message.

2 or 3 credits

B547 EXODUS

Staff

A theological and critical study of the main passages in the Book of Exodus with the help of traditional and modern scholarship, and with a view to finding the meaning for preaching today.

2 credits

B548 PSALMS AND WISDOM LITERATURE

Staff

A study of the form and content of various psalms and a consideration of specific features of the wisdom literature. Additional credit can be earned if the exegesis is based on the Hebrew text.

2 credits

B645 MESSAGE OF THE PSALMS

Newsome

A study of the Psalms from various perspectives: historical, exegetical and homilitical. Designed to make the literature available to the pastor as a worshiper, scholar and preacher.

3 credits

New Testament Based on Greek Text

B551 EXEGESIS OF THE GOSPEL OF JOHN

Nickle

An exegetical study of the gospel with emphasis on structure, historical background and dominant motifs. Analysis of selected sections of the Greek text.

Prerequisite: B152

3 credits

B553 EXEGESIS OF GALATIANS

Cousar

An analysis and interpretation of the Greek text of Galatians.

Prerequisite: B151

3 credits

B555 EXEGESIS OF COLOSSIANS

Cousar

An analysis and interpretation of the Greek text of Colossians.

Prerequisite: B151

3 credits

B652 EXEGESIS OF ROMANS

Cousar

An interpretation of the Epistle to the Romans, within the framework of Paul's theology.

Prerequisite: B151

3 credits

B654 EXEGESIS OF HEBREWS

Nickle

An exegetical study of the letter with emphasis on structure, historical background, and dominant motifs.

Prerequisite: B151

3 credits

New Testament Based on English Text

B561 EPISTLE TO THE EPHESIANS

Ormond

A study of the English text of the Epistle to the Ephesians in its historical setting with special attention to its continuing relevance in the life of the Church.

2 credits

B562 LUKE/ACTS

Ormond

Luke/Acts will be considered as two volumes of a unified work with attention given to the overall structure. Themes introduced in the Gospel will be noted or traced in the Acts. Reading in Lukan theology is required.

Prerequisite: B152 or equivalent

4 credits

B567 THE CORINTHIAN CORRESPONDENCE

Philips

A presentation of the historical background, cultural data and principal personalities involved in the Corinthian letters. The relation between the Corinthian church and contemporary Christianity will be dealt with as a major emphasis.

Prerequisite: B151

2 credits

B569 GENERAL EPISTLES

Ormond

A study of the English text of the Epistles of James, I, II Peter and Jude in their historical setting and present relevance.

2 credits

B661 PARABLES IN A PARISH CONTEXT

Nickle

A seminar to study selected parable of Jesus. Parables will be analyzed as to form and function against the background of their use in the ministry of Jesus and of the New Testament church.

3 or 4 credits

B663 GALATIANS

Cousar

An in-depth study of Galatians with particular attention to preaching from the book in a contemporary context.

3 or 4 credits

B665 EPISTLE TO THE ROMANS

Cousar

A study of Paul's Letter to the Romans, in the context of Pauline theology. Particular emphasis will be given to application to current ministry.

3 credits

Biblical Theology

B671 OLD TESTAMENT THEOLOGY

Newsome

A study of the literature and theological traditions of the Old Testament, as identified and interpreted by Eichrodt, von Rad, and others.

Prerequisite: B241

2 or 3 credits

B673 HISTORY AND THEOLOGY OF THE EXILE*Newsome*

A survey of the political, military, and socio-economic history of the Jewish people from the Fall of Jerusalem to the Judean Restoration. Special attention will be given to the literature produced by prophetic and priestly figures and upon the manner in which the events of this period impacted Israel's relationship to God.

Prerequisite: B241

*3 credits***B674 MEANING OF KEY OLD TESTAMENT WORDS***Staff*

A study of such words as salvation, sin, and covenant. Basic knowledge of Hebrew and Greek required.

*2 credits***B676 THEMES IN PAULINE THEOLOGY***Cousar*

Selected themes in the theology of Paul will be investigated in depth. The course will be structured as a seminar with student opportunity for engaging the rest of the class in a vigorous learning experience.

Prerequisite: B151

*3 credits***B677 THEOLOGY OF THE CROSS IN THE NEW TESTAMENT***Cousar*

A seminar to study the various ways in which the New Testament traditions interpret the cross and the implications of these interpretations for the understanding of the Christian faith. Particular attention is given to Mark, Paul, and 1 Peter.

Prerequisite: B151, B152

*3 credits**Independent Studies*

The following courses provide an opportunity to engage in individualized work on various problems in the Biblical area under the supervision of an instructor.

B692 EXEGETICAL RESEARCH IN OLD TESTAMENT*Newsome*

Any term

*Up to 4 credits***B693 RESEARCH IN OLD TESTAMENT CRITICISM OR
THEOLOGY***Newsome*

Any term

*Up to 4 credits***B695 EXEGETICAL RESEARCH IN NEW TESTAMENT***Cousar or Nickle*

Any term

*Up to 4 credits***B696 RESEARCH IN NEW TESTAMENT CRITICISM OR
THEOLOGY***Cousar, Nickle or Ormond*

Any term

Up to 4 credits

HISTORICAL-DOCTRINAL AREA

FACULTY: Frederick O. Bonkovsky, G. Thompson Brown, T. Erskine Clarke, Catherine Gunsalus González (Chairperson), Shirley C. Guthrie, Jr., C. Benton Kline, Jr., James A. Overbeck, Paul Smith.

Required Courses for M.Div. and D. Min (in-sequence) and as marked for M.A. in Youth Ministry

HD111 THE CHURCH THROUGH THE REFORMATION PERIOD *González*

An introduction to the history of the Church, including its doctrine, structure, and interaction with the surrounding culture. The period from the close of the New Testament times through the seventeenth century will be studied.

Also required for M.A. in Youth Ministry
Fall 5 credits

HD171 CONTEXT OF MINISTRY *Bonkovsky*

A study of the values, systems and structures which form the context for ministry in the United States today to provide insights and skills for contemporary Christian witness. Also required for M.A. in Youth Ministry.

Prerequisite: P111
Spring 2 credits

HD112 THE MODERN CHURCH *González*

A continuation of HD111. Covers the period from the beginning of the eighteenth century to the present, excluding the history of the Church in the United States.

Winter 2 credits

HD113 HISTORY OF THE CHURCH IN THE UNITED STATES *Kline, Clarke*

An introduction to the history of the life and thought of the churches in the United States, the course is designed to enable students to bring an historical understanding of the crises they will face in the ministry, and to come to an awareness of the relationship of religion and culture in American life. Also required for M.A. in Youth Ministry.

Winter 2 credits

HD231-232 REFORMED THEOLOGY *Guthrie, Kline*

A study of the doctrines of Reformed theology based on Calvin's *Institutes*, the confessional writings of the Reformed tradition and the works of various contemporary Reformed theologians in conversation with other theological traditions and in the context of the ecumenical faith shared by all Christians. Also required for M.A. in Youth Ministry.

Prerequisite: HD111, HD112
Fall 4 credits
Spring 2 credits

HD271 CHRISTIAN ETHICS

Bonkovsky

A study of the Biblical, theological and philosophical foundations of Christian ethics for guidance in Christian decision-making. Also required for M.A. in Youth Ministry.

Prerequisite: HD171

Spring

3 credits

HD331(431) CONTEMPORARY THEOLOGY

Guthrie, Kline, González

A study of the efforts to express the truth of the Christian faith in the context of the thought forms and issues of contemporary life in the church and the world.

Spring

3 credits

Elective Courses

Historical Studies

HD511 HISTORY OF THE DEVOTIONAL TRADITION OF THE CHURCH

González

A consideration of the classic literature from various movements within the church's history that have stressed the devotional life, including forms of monasticism, certain of the mystics, and later authors from both Protestant and Roman Catholic circles.

2 credits

HD512 THE LIFE AND THOUGHT OF HOWARD THURMAN

Smith

An examination of the religious thought of Howard Thurman, one of the 20th century's foremost thinkers and theologian. His thoughts and works will be weighed against contemporary Black theologians and tapes of sermons and other writings by Thurman will be used against the background of civil rights, justice, reconciliation, love and freedom.

2 credits

HD525 ISSUES IN AMERICAN CULTURE

Clarke

A study of critical cultural issues with special emphasis on technology and its influences on contemporary American life.

2 credits

HD526 CONTEMPORARY MOVEMENTS IN THE AMERICAN CHURCH

Clarke

A seminar on contemporary movements in American religion, with special emphasis on cults, sects, and para-church groups.

3 credits

HD528 EUROPEAN CHURCH IN AN AGE OF REVOLUTION

Overbeck

Beginning with the French Revolution of 1789, the course will investigate the ways Christian churches have responded to and have been changed by revolutions. A working definition of revolution (political, social, economic or intel-

lectual) will be sought. Understanding the role of churches in contemporary revolutions will be one objective. *2 credits*

HD529 THE CHURCH AND WOMEN *González*

A seminar in which we will study the place women have held in the Church throughout its history, and the attitude of the Church toward women. We will also discuss the present situation of women in the Church and view theologically the questions that are being raised by and about women. *3 credits*

HD620 A HISTORY OF THE PRESBYTERIAN CHURCH, U.S. *Clarke*

A study of the ways Presbyterians in the South have developed in relation to a changing society. Special attention will be given to developments in theology, social concerns, and institutional structures.

Prerequisite: HD113 *3 credits*

HD623 THE BLACK CHURCH: PAST AND PRESENT *Clarke*

A seminar on the Black church — its history and present character. The development of the Black church during slavery, its emergence from within the structure of the White dominated church, and its historic role in the Black community will all be investigated. Special attention will be given to its present character through visits and interviews. Of special concern will be its relationship to the White church and the issue of church union for Black (primarily UPCUSA) and White (primarily PCUS) Presbyterians in the South.

2 or 3 credits

HD625 REVIVALISM IN AMERICA *Overbeck*

A study of revivalism in American church history from Jonathan Edwards through Billy Graham and the Jesus Movement, the course will focus on the techniques of revivalism, i.e., camp meetings, emotional preaching and Gospel music. Denominations which have especially benefited from revivalism will be emphasized. *2 or 3 credits*

ATA621 BLACK CHURCH/WHITE CHURCH: HISTORY
AND PRESENT ISSUES *Clarke*

An inter-seminary seminar meeting at the Martin Luther King Center which examine the historical, social, and theological foundations of the separation of the black and white churches in the U.S. Special attention is given to the future shape of the Church in the US in light of its vocation and mission during the last years of the Twentieth Century. *3 credits*

Doctrinal Studies

HD530 INTRODUCTION TO THEOLOGY *Guthrie*

A course for beginning students to introduce them to the nature and task of systematic theology, its language, structure, and relation to other disciplines. *2 credits*

HD531 THE THEOLOGY OF CALVIN

González, Guthrie, Kline

A seminar which concentrates on the *Institutes*. Each year a different section will be studied and compared with the subsequent development of Reformed theology. 2 credits

HD532 ISLAMIC FUNDAMENTALS AND IMPACT ON AFRICA CHRISTIANITY

Awolalu

This course surveys the fundamental beliefs and practices of Islam, including the life of Muhammed, an introduction to the Qur'an, and current Islamic thought. It also examines how Islam and Christianity converge and diverge in their faith, and it reviews the spread of Islam to West Africa and the interaction with Christianity and western secularism in Africa. 2 or 3 credits

HD633 THE THEOLOGIES OF SCHLEIERMACHER AND KIERKEGAARD

González

A lecture course in which we will study the thought of these two major 19th century theologians. Special attention will be given to comparing the structure of their theologies and to their influence on 20th century thought. Prerequisite: HD111-112 3 credits

HD634 THE THEOLOGY OF KARL BARTH

Guthrie

A seminar which studies intensively a section of the *Church Dogmatics*. Prerequisites: HD231-232 2 credits

HD637 THE THEOLOGY OF PAUL TILICH

Kline

A study of one or more sections of *Systematic Theology* in the context of classical Christian theology and contemporary theological thought. Prerequisites: HD231-232 or permission of the instructor. 3 credits

HD639 THE THEOLOGY OF JURGEN MOLTMANN

Guthrie

A seminar dealing with major themes in Moltmann's theology. Prerequisites: HD231-232 2 credits

HD543 THE DOCTRINE OF THE HOLY SPIRIT

Guthrie

A study of the doctrine of the Holy Spirit in classical and contemporary theology to discover the place of the Spirit in the church's life today. 2 credits

HD546 THEOLOGY OF LITURGY

González

A lecture and discussion course on the doctrinal significance of liturgical practice: the liturgical year, the sacraments, parts of worship, etc. Special attention will be given to the interpretation of Biblical texts within the liturgical setting in which they are to be employed. 3 credits

HD643 THE THEOLOGY OF WORK *Kline*

A study of employment, jobs, careers, leisure, unemployment, retirement and other issues of the workplace. A focus on ministry of the church to people in relation to the world defined by work. *3 credits*

HD644 PREACHING AT THE OCCASION OF THE SACRAMENTS *González*

A seminar-workshop which will be concerned with the relationship of preaching and the sacraments. Particular attention will be given to the hermeneutical significance of the sacraments in Biblical interpretation, as well as to the theological significance of preaching on sacramental occasions. *2 credits*

HD646 THEOLOGY OF THE SACRAMENTS FOR TODAY *Guthrie*

A study of the meaning of the sacraments in general and with Baptism and the Lord's Supper in particular to help ministers clarify for themselves the meaning of the sacraments in order to instruct and lead members of their churches in this aspect of the church's worship and life. *3 credits*

HD647 LIBERATION THEOLOGY *Guthrie*

A study of various theologies written from the perspective of the people who are oppressed and excluded. Special attention is given to theologies coming from the "third world" and from blacks.
Prerequisites: HD231-232 *2 credits*

HD649 CONFESSIONAL LITERATURE OF THE
REFORMED CHURCHES *Guthrie*

A seminar making a comparative study of the Reformed Confessions of the sixteenth, seventeenth, and twentieth centuries.
Prerequisites: HD231-232 *4 credits*

ATA451 INTERSEMINARY SEMINAR *Interseminary Staff*

A seminar (composed of students and professors from Columbia, Candler School of Theology, the Interdenominational Theological Center, to study a current theological issue or theologian. *3 credits*

Philosophical Studies

HD551 PHILOSOPHICAL INTRODUCTION *Kline*

A study of philosophical questions, terminology, and systems as they relate to the theological formulations of the church. *2 credits*

HD554 THE PHILOSOPHY OF RELIGION *Kline*

A study of classical and contemporary explorations of the nature of religion, religious knowledge, the existence and nature of God, and the relation of God to the world.
Prerequisite: A basic course in philosophy *3 credits*

HD652 THEOLOGY AND LANGUAGE

Kline

An exploration of the nature of religious language and problems of theological expression.

Prerequisites: HD231-232

2 or 4 credits

HD655 PROCESS PHILOSOPHY AND THEOLOGY

Kline

A study of the impact of Whitehead, Hartshorne, and evolutionary thought on contemporary theological formulation.

Prerequisite: A course in modern philosophy or permission of instructor

3 credits

Mission and Ecumenics

HD561 SEMINAR ON INTERNATIONAL MISSION

Brown

A survey of missions, based on Biblical theology and the present status of Christianity throughout the world. Special attention is given to the Kingdom of God in New Testament, and to strategies for meeting the world's need for the Gospel during the closing decades of the twentieth century. *2 or 3 credits*

HD562 CHRISTIAN UNITY: SEEKING TO MAKE THE GIFT VISIBLE

Lancaster

Christian unity, both gift and demand, will be explored from the perspective of Biblical teaching, Reformed theology and historical development. Current issues affecting Christian Unity will be identified and addressed. Special emphasis to: related developments in the PCUS during the 1970's, exploring implications for the 1980's, and seeking to help pastors become responsibly involved in ecumenical decision making. *3 credits*

HD563 AREA STUDY — ASIA/AFRICA/LATIN AMERICA AND THE CARIBBEAN

Brown

A seminar which will deal with the history, distinctive characteristics, and present status of Christianity in this geographical area against the background of the political, social and economic situation. Will focus on opportunities for mission, current issues and ecumenical relationships. Will alternate Area Study seminars. *2 or 3 credits*

HD565 AFRICAN INDIGENOUS RELIGION

Awolalu

This course will examine the principal beliefs of Africans, including their beliefs in the Supreme Being, the divinities/spirits, life after death, mysterious powers, and will also look into important cultic practices—worship, divination, prayer and sacrifices. *2 credits*

HD662 CHRISTIAN ENCOUNTER WITH OTHER RELIGIONS

Brown

A seminar dealing with the relationship of the Christian Faith to three other living religions: Hinduism, Buddhism, and Islam. Will focus on the relationship

between the Lordship of Jesus Christ and issues of religious pluralism, dialogue, and the impact of Eastern religious cults on American life. *2 or 3 credits*

HD663 CHRISTIANITY IN CHINA TODAY *Brown*

A case study of Christianity in a Marxist Society which will deal with the rise of Christianity and Communism in the world's oldest and most populous country, the "Thought of Mao Zedong," the Cultural Revolution, Post Mao China, and the reemergence of the church in a "post-denominational" form. Implications for the Mission of the Church in the U.S. and the Third World are a major focus. *2 or 3 credits*

HD664 CONTEMPORARY ROMAN CATHOLIC THEOLOGY *González*

A view of recent developments in Roman Catholic theology based particularly upon the documents of the Second Vatican Council and the writings of Karl Rahner.

Prerequisites: HD111-112 *4 credits*

Ethics and Society

HD576 BIBLICAL ETHICS *Bonkovsky*

In whatever activities persons are involved, public or private (e.g., religion, politics, marriage, sex, economics, war), the commands of God reach us. A study of Biblical Ethics thus centers on the authority they bring to our lives and the directions in which we are led.

Prerequisites: Previous work in Bible and in Ethics *3 credits*

HD579 MEDICINE, RELIGION AND THE MINISTER *Smith*

An exploration of the ethics of religion and medicine as it relates to ministry, with emphasis given to special media resources on the topics of: death and dying; genetic engineering; the human body, a gift of God; and Euthanasia. Ethical dilemmas regarding rights of patient, physician and minister are explored. *2 or 3 credits*

HD671 ETHICS AND CHURCH LIFE *Bonkovsky*

Numerous ethical questions arise in the contemporary parish. This course focuses on several major issues and on the ways in which the Christian community does ethics and ministry.

Prerequisite: Previous work in Ethics *3 credits*

HD672 ETHICS AND INTERNATIONAL POLICY *Bonkovsky*

Consideration of the ways in which nations and other international actors, such as churches and multi-national corporations, act, with special attention to the values which do and may influence behavior.

Prerequisite: Previous work in Ethics *3 credits*

HD673 ETHICAL ISSUES IN CIVIL SOCIETY

Bonkovsky

Utilization of Biblical, theoretical, and empirical data in consideration of several important issues, such as economics, money, obligations, amnesty, censorship, and pornography.

Prerequisite: Previous work in Ethics

3 credits

HD674 BIO-MEDICAL AND SEXUAL ETHICS

Bonkovsky

Christian teaching is brought to bear on certain selected issues, such as abortion, genetic manipulation, death policy, and the sexual revolution.

Prerequisite: Previous work in Ethics.

3 credits

HD675 ETHICS AND URBAN LIFE

Bonkovsky

Consideration of ethical issues in the history and current life of American cities, especially Atlanta, Georgia. A central, organizing theme is the relation of subsections of the city to the interests of the broader urban community.

Prerequisite: Previous work in Ethics and permission of the instructor

3 credits

HD676 SPIRITUALITY AND SOCIAL RESPONSIBILITY

Overbeck

Spirituality as an expression of the life of the Church in modern Europe — post sixteenth century — is the focus of this study. Prominent church leaders, movements within the churches, and the reaction of Christians to major public and social crises will be examined in the context of models or doctrines of ministry. Protestant church in England, Germany, France, Switzerland, and the Scandinavian and Roman Catholic churches in France, Italy, Spain, and Germany will be studied.

2 or 3 credits

HD677 ANALYSIS FOR COMMUNITY MINISTRY

Bonkovsky

Designed for D.Min. (in-ministry) and other advanced students, this course concerns itself with the on-going interests and of the students. Particular attention is paid to the theological and empirical methodology involved in church and community and theology and society.

Prerequisite: Previous work in Ethics

3 credits

HD678 ETHICAL THINKERS

Bonkovsky

A study of the writings of several recent ethicists with special attention to their methods and sources in "doing ethics." Thinkers may include Bonhoeffer, Brunner, Frankena, Gustafson, Haering, H. R. Niebuhr, and Ramsey.

Prerequisite: Previous work in Ethics

3 credits

HD679 PEACEMAKING AND MINISTRY

Bonkovsky

A seminar, beginning with the PCUS-UP paper "Peacemaking: The Believer's Calling" and with readings of reflection by international churches on peacemaking. Contemporary developments in the PCUS, in Washington, DC, and in other denominations and polities also will be considered; and attention will be

given to such issues as ministry and nuclear fear, economic instability, and family break-up. *3 credits*

INDEPENDENT STUDIES

The following courses provide an opportunity to engage in individualized work on various topics in the Historical-Doctrinal Area under the supervision of an instructor.

HD691 INDEPENDENT STUDY IN HISTORY *Clarke, González*
Any term Up to 4 credits

HD693 INDEPENDENT STUDY IN THEOLOGY *Guthrie, Kline*
Any term Up to 4 credits

HD695 INDEPENDENT STUDY IN PHILOSOPHY *Kline*
Any term Up to 4 credits

HD696 INDEPENDENT STUDY IN MISSION AND ECUMENICS *González*
Any term Up to 4 credits

HD697 INDEPENDENT STUDY IN ETHICS *Bonkovsky*
Any term Up to 4 credits

PASTORAL AREA

FACULTY: Peter C. Carruthers, Douglas W. Hix, Wade P. Huie, Jr., Oscar J. Hussel, Ben C. Johnson, Jasper N. Keith (Chairperson), Theron S. Nease, John H. Patton, Robert H. Ramey, Jr., Christine Wenderoth, (Professor of Christian Education – vacant)

Required Courses for M.Div. and D.Min. (in-sequence)

P111 BECOMING A MINISTER TO PERSONS *Staff*

This course seeks to enable students to grow in their understanding of persons and the nature of ministry. It provides a foundation for other disciplines within the pastoral field. Topics considered are: the church's ministry, personal development, and community life.

Fall 3 credits

P121 THE MINISTRY OF TEACHING *Hussel*

An introduction to the teaching ministry of the church, including the philosophy and structure of Christian education, and the place of educational work in the life of the congregation. Attention will be given to the involvement of the pastor in education and the development of an educational style of ministry. Prerequisite: P111

Spring 3 credits

P141 THE MINISTRY OF WORSHIP WITH PREACHING

Huie

A study of the ministry of public worship in its traditional and contemporary expressions with special concern for preaching as it relates to the Biblical text, the congregation, and the preacher.

Prerequisite: B151, B152, P111

Spring

3 credits

P231 THE MINISTRY OF PASTORAL CARE

Nease, Keith

Anticipating a ministry to persons in normal and abnormal situations, including gross crises, students will be exposed to persons in extreme situations. Psychodynamic and theological investigations will accompany the discussion of verbatim material reported. Each student is required to take SM211 in conjunction with this course.

Prerequisite: P111

Fall or Spring

2 credits

P221* EDUCATIONAL PROGRAM AND LEADERSHIP DEVELOPMENT *Hussel*

General models of planning will be examined and applied for education in the congregation. Leadership recruitment, development and support are stressed and specific methods considered. Planned choice of curriculum and educational resources is included, with examination of specific resources.

Fall

2 credits

P241* PRACTICUM IN WORSHIP AND PREACHING

Huie

Students prepare projects on different worship concerns and develop as communicators of the Gospel with the help of video and by preaching in a local church before a group of lay people, peers, and the professor.

Prerequisite: P141

Fall and Spring

2 credits

P251* WORSHIP IN THE REFORMED TRADITION

Staff

A study of the history, theology, and practice of worship in the Reformed tradition. The development of worship from the New Testament to the current day will be surveyed, with particular attention to the Reformed tradition in Europe and North America. Reformed views of Word and sacrament will be examined, and lab exercises in the conduct of various worship services will be given.

Spring

2 credits

P271* THE PASTOR AS EVANGELIST

Johnson

This course will explore a practical approach to evangelism for the parish minister, explore the evangelistic potentials of each dimension of pastoral ministry (i.e. worship) and concentrate on developing evangelistic methodologies.

Spring

2 credits

*Students are required to take at least one of these courses during the B component and may take another as an elective.

P311(411)-312 CHURCH AND MINISTRY

Staff

A consideration of the theory and practice of the church and its ministry – especially for ordained ministers in the PCUS – in terms of the nature of church and of ministry in context, polity, and leadership skills. Students will be assigned to a congregation and make other observation visits.

Prerequisites: SM210, HD231-32

Fall and Spring

3 credits each semester

Required Courses for M.A. in Youth Ministry

P121 THE MINISTRY OF TEACHING

Hussel

An introduction to the teaching ministry of the church, including the philosophy and structure of Christian education, and the place of educational work in the life of the congregation. Attention will be given to the involvement of the pastor in education and the development of an educational style of ministry.

3 credits

P141 WORSHIP WITH YOUTH

Staff

A study of the foundations and purposes of worship and application, in a variety of ways, with youth.

Winter

2 credits

**P221 EDUCATIONAL PROGRAM AND LEADERSHIP
DEVELOPMENT – YOUTH**

Hussel

General models of planning and decision making are examined and applied in ministry with youth through leadership recruitment, development and support and through knowledge of basic denominational programs and resources.

Fall

2 credits

P527* ADULT EDUCATION IN THE CONGREGATION

Staff

A study of adults as learners and of forms of education for participation in the life and mission of the church and for the Christian life.

Spring

3 credits

P623* CHRISTIAN EDUCATION AND THE CHILD

Staff

An exploration of the developmental needs of the growing child, the place of the child in the congregation and its life, and the principles of elementary curriculum organization, with observation and experience in childhood and intergenerational teaching situations.

3 credits

P625 YOUTH MINISTRY IN THE CHURCH

Staff

An exploration of the sociological and psychological basis for ministry to and with adolescents in the church, with emphasis upon pragmatic models for min-

istry with youth and exploration of a variety of styles of leadership for working with youth. A number of printed resources and audiovisuals will be used. Each student will develop a philosophy of youth ministry based upon a variety of possibilities explored within the context of the course. *3 credits*

P626 CHRISTIAN GROWTH AND NURTURE WITH TEENAGERS *Staff*

A course to give practical experience working with teenagers in the processes of growth and nurture. Christian growth is the individual aspect of the process and nurture is the corporate aspect. Students will work directly with teenagers as well as participate in classes.

Spring *3 credits*

*One of these courses is required

Elective Courses

General

P513 PERSONS AND MINISTRY *Nease*

The issues of adulthood, vocation, parenting, and aging are studied as these relate to ministry. The course builds on the foundation provided by P111 and seeks to deepen understanding of ministry to persons in their development.

Prerequisite: P111 *2 credits*

P591 THE MINISTER'S LIBRARY *Library Staff*

How to select, catalogue, organize, maintain, and update the library required in current ministry. Also included is how to prepare a bibliography, preservation of papers and artifacts, and how to select and operate media equipment.

2 credits

Christian Education

P522 BECOMING A SKILLED TEACHER *Hussel*

A workshop approach to learning such teacher skills as writing lesson goals, developing a lesson plan — including activities and resources selection — classroom control and evaluation procedures.

2 credits

P525 FAITH DEVELOPMENT ACROSS THE LIFE CYCLE *Staff*

Faith development throughout the human life cycle will be explored using Fowler's schema supplemented by life span developmental theory. Implications for a program of Christian nurture in the congregation will be probed. There will be particular emphasis on intergenerational learning activities.

Prerequisite: P111, P121 *2 or 3 credits*

P527 ADULT EDUCATION IN THE CONGREGATION

Hussel

A study of the adult and of adult education for participation in the life and mission of the church and for the Christian life.

Prerequisites: P111, P121

3 credits

P623 CHRISTIAN EDUCATION AND THE CHILD

Staff

An exploration of the developmental needs of the growing child, the place of the child in the congregation and its life, and the principles of elementary curriculum organization, with observation and experience in childhood and intergenerational teaching situations.

Prerequisites: P111, P121

3 credits

P625 YOUTH MINISTRY IN THE CHURCH

Staff

An exploration of the sociological and psychological basis for ministry to and with adolescents in the church, with emphasis upon pragmatic models for ministry with youth and exploration of a variety of styles of leadership for working with youth. A number of printed resources and audiovisuals will be used. Each student will develop a philosophy of youth ministry based upon a variety of possibilities explored within the context of the course.

Prerequisite: P111, P121

3 credits

P626 CHRISTIAN GROWTH AND NURTURE WITH TEENAGERS

Staff

A course to give practical experience working with teenagers in the processes of growth and nurture. Christian growth is the individual aspect of the process and nurture is the corporate aspect. Students will work directly with teenagers as well as participate in classes. Each student will develop a theology of youth ministry.

3 credits

Pastoral Care and Counseling

P531 PASTORAL CARE AND THEOLOGY

Keith

Through lectures and reading seminars the literature in the field of pastoral care will be examined. Models for doing pastoral care and theological groundings of the pastoral approaches will be explicated.

Prerequisites: P231, SM211

2 or 3 credits

P533 PASTORAL CARE IN PRIMARY MOMENTS

Keith

Lectures and case studies dealing with selected primary moments in the developmental process and some common critical incidents that call for pastoral care to developing persons.

2 or 3 credits

P534 PASTORAL CARE OF MARRIAGE AND FAMILY LIFE

Nease

This course focuses on current developments and issues in marriage and family life as these relate to ministry. Various types of ministry to marriage and family

life will be explored. Particular attention will be given to a theological understanding of marriage and family life.

Prerequisite: P111

2 or 3 credits

P535 MARRIAGE ENRICHMENT

Keith

A seminar for couples, discussing issues in contemporary Christian marriage and engaging in enrichment experiences, in order to strengthen the participants' marriages and prepare them for ministry to other marriages. By invitation only.

2 credits

P539 MINISTRY TO TROUBLED PERSONS

Keith

A seminar discussing the dynamics and behaviors of deeply troubled persons, plus five hours per week of clinical experience at the Georgia Regional Hospital in Atlanta.

Prerequisite: P231, SM211

2 or 3 credits

P630 PASTORAL CARE AND THE AGING PROCESS

Nease

This course explores a variety of issues relating to the aging process and older adults. Community resources for the care of the aged are identified. Specific proposals for parish programs are developed. Throughout the course, theological dimensions of the aging process are sought.

Prerequisites: P231, SM211

2 credits

P631 RESEARCH IN PASTORAL COUNSELING

Nease

The student will be expected to examine the literature in the field of pastoral counseling and will spend some time on problems of research in case studies. Primarily for graduate students in the field.

3 credits

P632 PASTORAL INITIATIVE IN MARRIAGE AND FAMILY LIFE

Alexander

This course is designed to improve the skills and confidence of pastors in both therapy and marriage enrichment. Principles and techniques of marriage and family therapy will be discussed; various approaches to marriage enrichment will be explored. (Off-campus D.Min. course taught in 1981)

3 credits

P635 THEOLOGICAL DIMENSIONS OF PASTORAL CARE

Nease

This course seeks to understand basic theological issues as they are demonstrated in actual pastoral care situations. The design of the study is to begin to relate theological understanding to pastoral functioning. Students will be asked to present for discussion pastoral situations emerging from their experience.

2 or 3 credits

P637 PASTORAL CARE AND GRIEF

Keith

A study of the pastoral care response in situations of loss, the dimensions of the grief process, and the dynamics of personality involved in grief. Events of pastoral care in grief will be shared by the participants.

3 or 4 credits

P638 GRADUATE COUNSELING PRACTICUM

Staff

Graduate students in the pastoral counseling program are admitted to one of the several local pastoral counseling centers to work with persons in trouble, referred primarily by pastors, under careful supervision. For the completion of the graduate degree in pastoral counseling, it is expected that a student will have sufficient supervision, in addition to other requirements, to qualify for membership in the American Association of Pastoral Counseling, Inc. Limited to students in the Th.M. in Pastoral Counseling.

Prerequisite: Oral examination by an interdisciplinary group of pastors, theological professors, psychiatrists, and supervisors. This group meets once each term.

non-credit

Worship

P544 HYMNS OF THE CHURCH

Staff

To enable the pastor to plan intelligent use of the Church's musical heritage through an understanding of its historical development and effective practice. Attention is given to both texts and tunes of hymns.

2 credits

P641 SPECIAL WORSHIP SERVICES

Huie

A seminar-laboratory course in which we seek to understand the meaning of special occasions for worship such as baptism, communion, funerals, weddings, etc., and learn creative and effective ways of leading them.

Prerequisite: P141

2 or 4 credits

P642 LITURGY AND LEARNING

Staff

A seminar/workshop exploring dimensions of life and ministry where educational and liturgical concerns are joined.

Prerequisite: P121 and P141

2 or 3 credits

Preaching

P551 TASTING SERMONS

Huie

A seminar to study and discuss contemporary sermons by reading or listening/viewing on tape. Beginning with sermons in *The Twentieth Century Pulpit* a variety of types and styles of sermons which represent various denominations and different groups (such as Southerners, women, theologians, "electric preachers") are tasted.

2 credits

P552 PREACHING FROM GENESIS 1-12

McWilliam

Consideration of the homiletic treatment of the Creation Stories against the background of the Modern World View, showing how the truths of Genesis can be communicated in an age which looks to science for an account of the

world and an analysis of the human situation. Lectures, discussions, and practice in sermon development.

Prerequisite: P141 or permission of Dean

2 credits

P653 PREACHING ON NEGLECTED THEMES

McWilliam

A series of lectures dealing with preaching on neglected themes. Among the subjects dealt with will be Judgment and the Second Coming. Death and the Communion of Saints, Confession, Healing and the preaching of the Miracles in a scientific age.

2 credits

P654 IMAGINATION AND BIBLICAL PREACHING

Staff

This course will explore imaginative ways to treat biblical texts in preaching. Recent developments in biblical interpretation will be examined along with studies in the psychology of human creativity.

Prerequisite: P141

2 credits

P655 CONTEMPORARY PREACHING

Huie

A seminar that focuses on issues in contemporary preaching and on the messages and methods of selected contemporary preachers. Class sessions include presentations by a variety of local ministers.

Prerequisite: P141

3 credits

P656 PREACHING AND THE LITERARY FORMS OF THE BIBLE

Staff

An exploration of the possibilities for preaching inherent in the various literary forms of the Bible, e.g., parable, proverb, miracle story, etc. Each form will be studied from a literary-critical as well as an historical-critical perspective. Opportunities will be given to put the insights from the course into practice by composing sermons.

2 or 3 credits

Communication

P560 THE MINISTER AS A SPEAKER

Taylor

A study of the principles of healthy and effective vocal expression and the application of these to speech in pulpit, committee meeting, and conference.

3 credits

P561 USE OF MUSIC IN CHURCH ACTIVITIES

Davies

A weekly workshop to teach basic skills in elementary music-reading, use of handbells and dealing with practical ways of using music in the pastorate.

2 credits

P661 PREACHING AND CONTEMPORARY COMMUNICATION

Staff

Exploring ways in which recent communication research bears upon the task of preaching, participants will read and discuss studies in the psychology of

communication and will prepare sermon portions which take these communication studies into account. *3 credits*

Evangelism

P571 CONTEMPORARY DISCIPLESHIP *Johnson*

An exploration of the classical spiritual disciplines and their application to modern Christians. A reproducible, laboratory approach. *2 credits*

P572 INTRODUCTION TO EVANGELISM *Johnson*

An examination of the meaning of evangelism from both theological and historical perspectives, with a focus on pastoral ministry. *3 credits*

P573 EVANGELISM FOCUS *Johnson*

A course to train students to lead and participate in a week-end event of witnessing, teaching, and preaching. Requires involvement in a week-end event in a congregation. P571 recommended *2 credits*

P574 EVANGELISM AND PERSONAL WHOLENESS *Johnson*

Toward a theology and practice of evangelism which contributes to personal wholeness and personal growth.
Prerequisite: P111 *2 credits*

P671 TOWARD A THEOLOGY OF EVANGELISM *Johnson, Wenderoth*

Beginning with a study of key theological categories—Revelation, Salvation, the Spiritual Presence, Salvation and the Church—students will work toward developing evangelistic methods appropriate in a variety of contemporary situations. *3 credits*

P672 PASTORAL EVANGELISM *Johnson*

An exploration of the evangelistic dimension of the pastoral functions: administration, visitation, preaching, promotion, teaching, counseling, worship and liturgy, personal relationships, and community involvement.
Prerequisite: P571 *3 credits*

P673 EVANGELISM AND NEW CHURCH DEVELOPMENT *Johnson*

An examination of alternative strategies for beginning new congregations, with a focus on equipping ministers for this task. *2 credits*

P674 CREATING EFFECTIVE EVANGELISTIC MODELS *Johnson*

An examination of the principles required to create and evaluate effective models of evangelism. Enables the student to create an effective evangelistic emphasis which is contextually informed and theologically faithful. *2 credits*

P675 THEOLOGY AND PRACTICE OF EVANGELISM
IN THE LOCAL CHURCH

Johnson

An exploration of personal witness and social action as essential ingredients of evangelism and the theological assumptions of such an approach with emphasis given to practical methodology for doing the evangelistic task. 3 credits

P676 STAGES OF FAITH AND EVANGELISM

Johnson

The aim of this course is to develop a holistic understanding and practice of evangelism in pastoral ministry. Holistic refers both to the whole person and the whole life span. Using Fowler's "Stages of Faith" model, the class will explore its implications for evangelism. Practical application to the student's life and ministry will be stressed. 3 or 4 credits

P677 THEOLOGY AND PRACTICE OF EVANGELISM IN
THE LOCAL CHURCH

Johnson

This course will be an exploration of personal witness and social action as essential ingredients of evangelism and the theological assumptions of such an approach. Emphasis will also be given to practical methodology for doing the evangelistic task. 3 credits

Church Administration

P582 CHURCH ADMINISTRATION

Ramey

A course that analyzes personal leadership styles, and develops skills in management such as planning, goal setting, team building, problem solving, and conflict management. 2 credits

P583 MULTIPLE MINISTRY AND STAFF

Ramey

An investigation of the meaning and forms of multiple ministry, situations in which it is taking place, factors in good staff relationships and their implementation, and personnel administration. 2 credits

P584 BUILDING CHRISTIAN COMMUNITY

Ramey

A course which deals with the dynamics and philosophies of various small groups in the church and explores ways to start and maintain such groups. 3 credits

P681 LEADERSHIP SKILLS FOR EFFECTIVE MINISTRY

Ramey

A seminar to train students in the principles and practices of System 4 Management and to equip them with these leadership skills: leader support, receptivity to others' ideas, high performance expectations, team building, helping others with their work, decision making, conflict management, and time management. Prerequisite: P311 3 credits

P682 MANAGING CONFLICT IN THE LOCAL CHURCH

Ramey

A course which examines the types of conflict in the local church from biblical, theological, and sociological perspectives; also explores styles and principles of effective conflict management.

3 credits

P685 ACTIVATING THE LOCAL CONGREGATION

Ramey

A course which examines the varied strategies currently being used to activate churches, including goal setting by the congregation, creative program development, spiritual formation, renewal through worship, changing structures, and leadership development.

3 credits

P686 SPIRITUAL FORMATION

Ramey

A course which studies and applies experientially the traditional ways persons grow in grace through prayer, meditation, journal keeping, reading devotional classes, worship, spiritual direction, and participation in the community of faith; also studies ways to give authentic spiritual direction to a congregation.

3 or 4 credits

Independent Studies

The following courses are designed for students who are interested in further study beyond the regular course offerings in the Pastoral Area. Permission of the instructor is required.

P691 INDEPENDENT STUDY IN MINISTRY

Keith or Ramey

Any term

Up to 4 credits

P692 INDEPENDENT STUDY IN CHRISTIAN
EDUCATION

Hussel

Any term

Up to 4 credits

P693 INDEPENDENT STUDY IN PASTORAL THEOLOGY
AND COUNSELING

Keith or Nease

Any term

Up to 4 credits

P694 INDEPENDENT STUDY IN WORSHIP

Huie

Any term

Up to 4 credits

P695 INDEPENDENT STUDY IN PREACHING

Huie

Any term

Up to 4 credits

P696 INDEPENDENT STUDY IN STEWARDSHIP
DEVELOPMENT

Ramey

Any term

Up to 4 credits

P697 INDEPENDENT STUDY IN EVANGELISM
AND CHURCH GROWTH

Johnson

Any term

Up to 4 credits

P698 INDEPENDENT STUDY IN POLITY AND
ADMINISTRATION

Any term

*Ramey
Up to 4 credits*

P699 INDEPENDENT STUDY IN NEW AND SMALL
CHURCH DEVELOPMENT

Any term

*Ramey
Up to 4 credits*

INTERDISCIPLINARY COURSES

Required Courses for M.Div. and D.Min. (in-sequence)

I342(442) THEOLOGY AND PREACHING

Staff

An integrative course to enable students to understand the exegetical, theological, and contextual — personal and social — dimensions of the act of preaching and to practice these skills.

Fall, Spring

2 credits

I402 EVALUATION AND PROJECTION OF MINISTRY
DEVELOPMENT

Carruthers

At the conclusion of the intern year, D.Min. (in-sequence) students evaluate their intern experience in terms of personal growth, professional behavior, and development of skills; integrate emerging understandings of the form and nature of ministry into a theory of ministry, and prepare a plan for future development in ministry.

Summer

2 credits

I411-412-413 DOCTORAL PROJECT SEMINAR

Hussel

This seminar for D.Min. (in-sequence) candidates includes development of a project proposal and securing of a project committee and research and writing of the dissertation. As necessary, research methods and dissertation format are included.

Prerequisites: SM411-412-413-414

Summer

2 credits

Fall

2 credits

Winter

4 credits

I414 ADVANCED SEMINAR IN MINISTRY

Ramey

This seminar for D.Min. (in-sequence) candidates focuses on a final assessment for ministry and includes consideration of issues in ministry desired by the students.

Spring

2 credits

Special Courses for D. Min. (in-sequence) students

I421 INTERPRETING THE PARABLES IN THE PARISH *Nickle*

The goal is to gain an understanding of the history of parables interpretation and to explore ways of preaching and teaching the parables in relationship to particular parish situations.

Winter *2 credits*

I422 THE MINISTER IN CONTEMPORARY NOVELS *Guthrie*

Study of current novels in which the protagonist is a minister in order to understand cultural images of a minister and to examine these from a Reformed theological perspective.

Winter *2 credits*

I423 LUKAN PERSPECTIVES ON MINISTRY *Ormond*

A systematic study of the ministry of Jesus in the Gospel of Luke will be used as the basis for exploring issues in contemporary ministry. In addition to exegetical and theological readings in Lukan studies, case studies taken from the ministry settings of the participants will be examined.

Winter *3 credits*

I623 BIBLICAL FAITH AND ECONOMIC JUSTICE *Nickle, Guthrie*

An exploration of issues of economic justice which arise on the personal, community, national and global levels in the light of the biblical witness.

Winter *3 credits*

Elective Courses

I601 FROM TEXT TO SERMON *Huie and Ormond*

A laboratory course using one particular book of the Bible where students work from particular texts to written sermons.

Prerequisite: P141 *3 credits*

I602 PREACHING FROM THE OLD TESTAMENT *Newsome*

The seminar will examine methods by which the Old Testament is to be interpreted. Specific texts will then be addressed and students will present sermons prepared in outline for peer response. Required reading will include John Bright's *The Authority of the Old Testament*.

3 credits

I623 BIBLICAL FAITH AND ECONOMIC JUSTICE *Nickle, Guthrie*

See description above

A course to deepen insight and extend ministry through exposure to the Third World. The middle two weeks are spent in a Third World country. In recent years this was Jamaica at the United Theological College of West Indies.

Winter

4 credits

Required Courses in M.A. in Youth Ministry

I692 INDEPENDENT STUDY IN YOUTH MINISTRY

Hussel

A project course based upon the needs and specialization of individual students. Will involve both research and a ministry design.

Winter

4 credits

SUPERVISED MINISTRY

Required Courses for M.Div. and D.Min. (in-sequence)

SM210 SUPERVISED MINISTRY: PARISH

Carruthers and Staff

This educational program is designed to provide experiential, relational, inductive learning in the practice of ministry in, to, with, and through the church under the supervision of an experienced Minister of the Word. Supervising pastors and teaching congregations are chosen on the basis of their commitment to participate in the professional education of the ministry as well as the opportunities for learning afforded by their setting and context for ministry. The student is expected to be involved in broad dimension of ministry including preaching, program, administration, and pastoral care. Supervisors and placements are approved by the Director of Supervised Ministry and the First Professional Degree Committee.

Summer

6 credits

SM211 SUPERVISED MINISTRY: HOSPITAL

Nease, Keith

This course, taken in conjunction with P231 during the B Component includes an intensive involvement in ministry to persons in a clinical setting together with seminars to reflect on the nature of that involvement. Supervision and placement are provided through accredited CPE Centers in the metropolitan Atlanta area.

Fall or Spring

3 credits

SM311 SUPERVISED MINISTRY: COMMUNITY

Carruthers and Staff

Focusing on the witness, service, and action responses of the church in the community, models, resources, and alternative strategies are presented on current community issues and local congregational responses. Community ministers are part of the teaching team and field trips are included.

Fall or Spring

2 credits

SM411-412-413-414 SUPERVISED MINISTRY: INTERN YEAR *Carruthers*

A twelve-month period of supervised ministry in a setting consistent with the student's vocational goals and approved by the Director of Supervised Ministry is required of all candidates for the D.Min. (in-sequence) degree. The essential purpose of this internship is ministerformation under competent supervision. Supervisors and contexts of learning are chosen on the basis of commitments to and opportunities for a student's learning the work of ministry. An additional academic component is also required. It is further expected that the Biblical, historical-doctrinal, and pastoral concepts of ministry will be integrated with the practice of ministry engaged in during the internship.

Twelve-month period *20 credits*

Required Courses for M.A. in Youth Ministry

SM212 SUPERVISED MINISTRY: YOUTH *Staff*

Similar to SM210; the concepts and methods learned in Year One are experienced and tested in the variety of activities related to youth ministry in a congregation or other setting.

Summer *6 credits*

SM213-214 SUPERVISED MINISTRY: YOUTH *Staff*

A continuation of SM212 (although not necessarily in the same locale), working a limited number of hours weekly in a congregation or other setting—from September through May—developing new skills and, especially, building relationships with youth, parents, staff, etc.

Fall and Spring *3 credits each term*

Elective Courses

SM610 CLINICAL PASTORAL EDUCATION UNIT

Columbia Theological Seminary is a member of the Association for Clinical Pastoral Education. A student may participate in a unit of Basic CPE in those institutions accredited by ACPE.

Any term, usually Summer *6 credits*

SM611-612-613-614 CLINICAL PASTORAL EDUCATION INTERNSHIP

Students may participate in units of Advanced CPE in institutions accredited by ACPE.

Twelve-month period *20 credits**
(non-credit for Th.M. students)

SM615 SUPERVISED URBAN CLINICAL UNIT

Through the Urban Training Organization of Atlanta, students negotiate work placements and serve under both field supervisors and supervisors from the staff of UTOA.

Any term, usually Summer *6 credits*

SM616-617-618-619 SUPERVISED URBAN INTERN YEAR

An intern year negotiated with the Urban Training Organization of Atlanta.

Twelve-month period

*20 credits**

SM620 SUPERVISED PARISH UNIT

A student may take this course after the completion of the B component upon the recommendation of the faculty. Experience in the parish ministry under supervision in order to facilitate the integration of the B component will be the focus of this course.

*6 credits**

**SM621-622-623-624 SUPERVISED PARISH
INTERNSHIP YEAR**

Carruthers and Staff

M.Div. candidates may take this course after completion of the B Component, and recommendation of the faculty. Building upon SM210 this course gives students an in-depth experience of parish ministry with supervision. Components include mid-year academic course, evaluation of ministry course, monthly progress reports and quarterly consultation visits by the Director of Supervised Ministry.

Twelve-fifteen months

*11 credits**

*The credit requirements for the M.Div. degree cannot be reduced by more than six (6) credits for these SM electives, but up to six credits may be applied to the undesignated elective category.

S.T.D. AND D.MIN. (IN-MINISTRY) COURSES

The S.T.D. and D.Min. (in-ministry) programs consist primarily of advanced courses provided by participating schools in the Atlanta Theological Association. The 600 level courses in this catalog, together with advanced courses at the Candler School of Theology and the Interdenominational Theological Center, are open to students in these programs. The following list includes other courses specifically developed for the S.T.D. and D.Min. (in-ministry) programs.

ATA401 SEMINAR ON MINISTRY

Hix and Staff

Basic seminar on ministry theory and career analysis required of all D.Min. (in-ministry) students.

6 credits

ATA402 EXPERIENCE IN SUPERVISED MINISTRY

Provides an experience, under supervision, in some aspect of ministry. May be designed by student in consultation with Director of Advanced Study or done as CPE unit.

D. Min. (in-ministry students)

6 credits

ATA471 SEMINAR IN PERSONALITY THEORY

Contemporary personality theories are reviewed to assess their relevancies for pastoral counseling.

Required of S.T.D. students.

3 credits

ATA473 DIAGNOSIS AND CHANGE

The process of change is considered from both pastoral and psychological perspectives.

Required of S.T.D. students

3 credits

ATA475 PASTORAL THEOLOGICAL METHOD

Seeks to develop a pastoral theology consistent with both systematic theology and pastoral practice.

Required of S.T.D. students

3 credits

ATA477 PASTORAL THEOLOGICAL METHOD

Advanced consideration of the development of a pastoral theology consistent with both systematic theology and pastoral practice.

Required of S.T.D. students

3 credits

ATA478 GROUP PSYCHOTHERAPY

In this year long course, the dynamics of groups are considered both theoretically and experientially for the purpose of developing broader pastoral counseling.

8 credits per year

ATA479 EXPERIENTIAL PSYCHOTHERAPY AND PASTORAL COUNSELING

This course is designed to familiarize students with the theory and practice of experiential psychotherapy. Through a survey of issues relevant to this discipline, students will explore the implications for pastoral counseling.

Limited to Th.M. and S.T.D. students

1 or 3 credits

ATA485 COUNSELING PRACTICUM

In each term the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA485a, ATA485b, ATA485c, and ATA485d for a total of 24 quarter hours or 18 semester credits).

Required of S.T.D. students

9 credits per year

ATA489 DIRECTED STUDY

To fill out areas of knowledge not covered by course work, at recommendation of the advisor.

Credit as assigned

ATA496 DOCTORAL PROJECT

For D.Min. (in-ministry) students

6 credits

ATA498 LIBRARY USE

No credit

ACADEMIC NOTES

SCHEDULE

The academic year is composed of two long semesters of fourteen weeks and a short January term of four weeks. During the summer the seminary offers a full program of supervised ministry, independent study under the guidance of a member of the faculty, an eight-week course in beginning Greek, and a four-week summer session designed primarily for graduate students and ministers interested in continuing education. The sequential nature of the curriculum for first degree students makes it essential that they begin their work only with the summer course in beginning Greek or with the fall term if they have already mastered Greek.

INTRODUCTORY TERM

An orientation program is required of all entering students during the days preceding the regular opening of the seminary in the fall. It offers an opportunity for new students to get acquainted with one another and with student body leaders and members of the faculty. Tests are administered to help new and transfer students identify and understand particular strengths and deficiencies of preparation for theological instruction. This program is without extra expense to the students, except for a charge for board and housing.

Returning students are also required to participate in the introductory term, including a de-briefing of the summer supervised ministry or intern program, a discussion of procedures for receiving a call to a congregation, presbytery relationships, and the like.

SENIOR WORSHIP

Graduating students in the C and E components are required to lead worship and preach for the community ordinarily on Monday evenings. The experience is evaluated by a group of students and faculty. Students in the A component give written response to a required number of services as preparation for their work in P141.

FLEXIBILITY

Students who have strong backgrounds in certain particular fields of the curriculum, or who demonstrate unusual proficiency in their work, are given opportunities for special placement or for independent work. Requests for flexibility in a student's program should be made to the Dean of Academic Affairs. Two opportunities for flexibility are available.

1. Students may be permitted advanced placement in the A and B components if they can satisfactorily demonstrate that they have already achieved the objectives of a given course. This means that they may be exempt from the course and permitted to take an advanced course in the area.

2. Academically qualified students may be permitted to engage in independent study as a route to the establishment of competence in a required course rather than taking one or several required courses.

CREDIT VALUATION AND COURSE LOAD

While the educational progress of the student cannot be ultimately measured by the number of credits earned, a system of course valuation is necessary to assure balance in the curriculum. Columbia estimates a semester credit as approximately 42 to 45 working hours, except for certain supervised ministry and clinical programs whose work investment is determined by the contract for the particular course. The satisfactory completion of a course, however, is determined not by time invested but goals and objectives achieved.

Each student is required to consult with his or her faculty adviser before registering for courses. The maximum number of credits a student in the basic degree program may take in the fourteen week terms is 16, unless he or she has a B average in which case he or she may take no more than 17. In the four-week January term a student may register for no more than four credits.

The M.Div. degree normally requires three full academic years in residence, plus a summer term for SM210. The D.Min. (in-sequence) degree normally requires three full academic years in residence, a summer term for SM210, and a twelve month internship in a ministry setting.

The Master of Arts in Theological Studies and the Master of Arts in Youth Ministry usually require two full academic years. Advanced degrees involve the student in part-time study for a minimum of two years.

GRADING

At the close of each term grades are given to **FIRST DEGREE STUDENTS** according to the following three quality points system. A grade report is sent to each student and his or her presbytery. For A through E component students, special, Master of Arts in Theological Studies, Master of Arts in Youth Ministry and unclassified students the grading system is:

A	3.0	Exceptional work, showing creativity, mastery of the material, and skill in organizing and expressing ideas.
A—	2.7	Outstanding work, showing creativity, mastery of the material, or organization and expression as well as above superior in other respects.
B+	2.3	Superior work, showing creativity, mastery of the material and organization and expression but not exceptional or outstanding in any of these.
B	2.0	Superior work, showing creativity, mastery of the material or organization and expression as well as no deficiencies in any other respect.
B—	1.7	Above standard work, showing mastery of the material and organization and expression.
C+	1.3	Slightly above graduation standard.
C	1.0	Requirement has been adequately fulfilled.
C—	0.7	Below graduation standard.

D 0.0 Serious deficiencies in mastery of the material or organization and expression or cumulative deficiencies in both.

F - 1.0 Unacceptable work.

An E is given when a portion of the course requirements — such as a major paper, an examination or a project — are unacceptable to the instructor. Unless such work is completed in acceptable form within the time extension, the E becomes a final grade of F. An F is given when the total work of the course is unacceptable or when work is not completed within the term or within an approved extension.

C and E component students during their final component may choose to take up to six elective credits for H/S/U, with the permission of the instructor, if permission is granted at the beginning of the term.

E component students receive H/S/U for I411, 412 and 413.

H	honors for work of exceptionally distinguished quality
S	satisfactory, for work which represents sufficient mastery of the content of the course to merit recommendation for graduation
U	unsatisfactory, for work which represents insufficient mastery of the content of the course to merit recommendation for graduation

E component students receive Pass/Fail grades for I402, I411, I412, and I413.

For **Th.M., S.T.D., and D.Min. (in ministry) students:**

A	excellent, 3 quality points per credit
B	good, 2 quality points per credit
C	passing, 1 quality point per credit
F	failure, minus 1 quality point per credit

GRADUATION WITH HONORS

M.Div. degree students who have earned at least a 2.60 grade point average on course work will, with the approval of the faculty, be awarded the degree "with distinction."

ATTENDANCE

Each professor has the responsibility of setting attendance requirements for classes according to the nature of the course. All professors make known their requirements on the first day of class and notify the Dean of Students when, in their judgment, any students fail to meet these requirements. Continuing not to meet attendance requirements will result in a lowered or failing grade.

PROBATION AND UNACCEPTABLE WORK

Any student who fails to make a C average any term except the first places himself/herself on probation for the next term, and if he/she fails to bring his/her average up during that term, he/she will be dropped as a student. In the

event the student's overall average is C or better, he/she will be permitted to remain as a student for another term on probation.

A U may be remedied by (1) further work on the course, (2) repeating the course, (3) taking an elective course relating to the area of deficiency. A U given for unexcused late work shall normally require additional work. Any student whose work is unsatisfactory will be placed on probation, and if he/she fails to show improvement in the next term he/she will be dropped as a student.

Two temporary notations may be given in certain cases. "In-Progress" (IP) is used for courses which by design stretch for more than one term. "Incomplete" (Inc) is used for late work when a written excuse has been approved by the Professor and the Dean of Students. Further provisions for the "Incomplete" can be found in the Student Handbook. Neither temporary notation carries credit.

INDEPENDENT STUDY

Students are encouraged to design and pursue their own program of independent research and study as a part of the elective offerings. Contracts may be drawn up with faculty members teaching in the area of the student's interest for reading courses and research projects. The nature and extent of the work projected and completed determine the amount of credit given. Such courses provide students the opportunity to investigate areas of specialized interest in which no regular electives are offered.

ORDINATION EXAMS

Students who become candidates for ordination in the Presbyterian Church U.S. are required to take written examinations administered either by the presbytery under which the student is a candidate or the presbytery in which he or she expects to accept a call. The written exams are in the areas of Bible, theology, the sacraments, and Church polity. There is ample opportunity within the regular seminary curriculum to take course work preparatory to the exams. Special tutorial sessions with professors are offered in the Spring.

SUMMER GREEK SCHOOL

Entering students in the first professional degree program are required to have a reading knowledge of New Testament Greek. For those students who are not prepared in Greek the seminary offers a six credit course, B021, during the summer. The course runs for an eight-week period and meets daily, usually each morning, Monday through Friday, for three hours, with small group afternoon tutorial sessions. Students who have successfully completed two years of Greek in college or who pass a Greek qualifying examination are exempted from B021; in such case the requirements for the degree shall be reduced by 6 hours.

SUMMER SESSION

The Summer Session, a four week period in July and August, is meant to provide usual and unusual educational opportunities, combining the faculty with invited instructors whose special skills are particularly useful to practicing ministers.

Purposes

- to offer credit courses for D.Min. (in-ministry) students
- to provide opportunities for practicing pastors and other ministers to engage in continuing education aimed at further development of professional skills
- to assist ministers in assessing their professional skills
- to provide laity with opportunities for development of skills needed in their work in church and world
- to provide clergy and laity with opportunities to understand the concerns and priorities before the PCUS

Credit courses will take into account the concerns of practicing professionals rather than the needs of students preparing for practice of ministry. Discussions, workshops, analysis, projects and learning by exploration will be normative.

For further information write to the Director of Advanced Studies.



MASTER OF DIVINITY AND DOCTOR OF MINISTRY (IN-SEQUENCE) PROGRAMS

A COMPONENT

Summer		Credits	Winter		Credits
B021	Essentials of Greek (or at least two years of Greek in college or passing the Columbia Greek Qualifying Exam)	6	HD112	Modern Church	2
			HD113	Hist. of Church in U.S.	2
					<u>4</u>
Fall		Credits	Spring		Credits
B151	Pauline Literature	5	B152	Synoptic Gospels	5
HD111	Church through Reformation	5	HD171	Context of Ministry	2
P111	Becoming a Minister	3	P121	Min. of Teaching	3
—	Elective	2	P141	Worship with Preaching	3
		<u>15</u>	—	Elective	2
					<u>15</u>

B COMPONENT

Summer		Credits	Winter		Credits
SM210	Parish Ministry	6	B221	Essentials of Hebrew	4
Fall		Credits	Spring		Credits
B241	Survey of OT	3	B231	Exegesis of Psalms	3
HD231	Reformed Theology	4	or		or
P231	Min. of Pastoral Care*	2	B232	Exegesis of Isaiah 1-12	3
SM211	Hospital*	3	HD232	Reformed Theology	2
—	Pastoral requirement**	2	HD271	Christian Ethics	3
—	Electives	1-8	P231	Min. of Pastoral Care*	2
		<u>15</u>	SM21	Hospital*	3
			—	Pastoral requirement**	2
			—	Electives	0-7
					<u>15</u>

*SM 211 and P231 must be taken together.

**See page 40 for courses meeting this requirement.

PROFESSIONAL ASSESSMENT

Prior to completion of the B Component a Professional Assessment is held for each student. This is a major review of the student's potential for ministry, and results in recommendations for further work at the B Component level, or admission to candidacy for the M.Div. degree and the C Component, or admission to candidacy for the D.Min. (in sequence) degree and the D/E Components.

For Completion of M.Div. Degree

C COMPONENT

Fall		Credits	Winter		Credits
B371	Preface to Biblical Theology	3	—	Electives	4
P311	Church and Ministry	3			
I342	Theology and Preaching*	2	Spring		Credits
SM311	Community	2	HD331	Contemporary Tehology	3
—	Electives	4-6	P312	Church and Ministry	3
		<u>14</u>	I342	Theology and Preaching*	2
			—	Electives	<u>6-8</u>
					14

*Taken either Fall or Spring.

The M.Div. requires 112 credits, including at least 5 elective credits in each of the 3 areas of the curriculum.

For Completion of D.Min. Degree

D COMPONENT

SM411	Internship (12 months)	20
—	A required academic course (on campus during Winter Term)	3
I402	Evaluation of Ministry (on campus during the summer)	2
I411	Doctoral Project Seminar (on campus during the summer)	<u>2</u>
		27

E COMPONENT

Fall		Credits	Winter		Credits
B471	Biblical Theology	3	I413	Project Seminar	4
P411	Church Ministry	3			
I412	Project Seminar	2	Spring		Credits
I442	Theology and Preaching*	2	HD431	Contemporary Theology	3
—	Electives	2-4	I414	Seminar in Ministry	2
		<u>12</u>	I442	Theology and Preaching*	2
			—	Electives	<u>8-10</u>
					15

*Taken either in the Fall or Spring.

The D.Min. (in-sequence) requires 138 credits, including at least 5 elective credits in each of the 3 areas of the curriculum.

GENERAL EDUCATIONAL INFORMATION

THE JOHN BULOW CAMPBELL LIBRARY

At the heart of the educative effort of the Seminary is the Library. Named for John Bulow Campbell, an Atlanta Director and benefactor during the 1930's, the library is an integral part of the teaching program. It seeks to extend the work of the classroom in breadth and depth, to provide for student and faculty research, and to encourage reading beyond course requirements. Thus, it is a perpetual opportunity for and challenge to growth.

Completed in 1952 and recently renovated to include an Audio/Visual room, a Rare Book room, and a lounge, the modern building has study facilities for 120, including 32 study carrels. The collection numbers more than 75,000: books, periodicals, church records, tapes, cassettes, microforms, transparencies, kits, paintings, and phonograph records. It is a well-balanced selection of older and more modern works and is particularly strong in Biblical studies, Biblical archaeology, Patristics, the Reformation, Pastoral Counseling, and Presbyterianism. Reformation sources include the Calvin and Melancthon sections of the Corpus Reformatorum and the Weimar edition of Luther.

ATLANTA THEOLOGICAL ASSOCIATION

Through the Atlanta Theological Association, Columbia enjoys academic and professional affiliations with Candler School of Theology, Erskine Theological Seminary, and Interdenominational Theological Center, and with the Georgia Association for Pastoral Care and Urban Training Organization of Atlanta. The Association develops and coordinates educational programs and resources of these member institutions, which include approximately 800 students, 85 faculty, and 600,000 volumes. (Students and scholars also have access to the holdings of sixteen libraries in the Atlanta-Athens area which comprise the University Center in Georgia.) Among significant and promising cooperative endeavors are, in addition to the Doctor of Sacred Theology and Doctor of Ministry (in-ministry) degree programs, cross registration, sharing of faculty, library and lectureship resources, interseminary courses and experimental programs in various academic disciplines and professional specializations.

LECTURES

Each year two significant lectureships are sponsored at Columbia. One is the Thomas Smyth Foundation Lectures, begun through a bequest of the Rev. Thomas Smyth, pastor of the Second Presbyterian Church of Charleston, S. C. from 1831 to 1873. Since 1911 distinguished scholars from the United States and abroad have presented lectures on a variety of themes and issues. Recent Smyth Lecturers have been Dr. Jaroslav Pelikan, Dr. Austin C. Lovelace, Dr. Krister Stendahl, Dr. Jan M. Lochman, Rev. C. Frederick Buechner, Dr. Walter Brueggemann and Dr. Jose Miguez-Bonino.

Another series, the Alumni/ae Lectures, brings to the campus theologians and ministers who address the seminary community, graduates, and interested

pastors during the annual Columbia Forum. Recent speakers have been Dr. Wallace M. Alston, Jr., Dr. John H. Leith, Dr. William V. Arnold, Dr. Neely C. McCarter, Dr. Orlando Costas, and Mr. Stuart McWilliam. Currently both series, together with a guest preacher and colloquia, are offered during the Columbia Forum, following the January Term. The preacher in 1983 was Ms. Cynthia Jarvis.

AWARDS AND PRIZES

Through the gifts of alumni and friends of the seminary several prizes and awards have been established to recognize outstanding academic achievements by first professional degree students.

The Wilds Book Prize, initially established by Louis T. Wilds of Columbia, South Carolina, provides a cash award to the graduating student selected by the faculty for the highest distinction in his or her academic work over the entire seminary program.

The Lyman and Myki Mobley Prize in Biblical Scholarship has been established in memory of Donald Lyman Mobley (CTS, class of 1977) and Myki Powell Mobley (Candler School of Theology, class of 1977). It is given each year to the student or faculty member doing exemplary work in the field of Biblical scholarship as it relates to the worship and work of the Church.

The Paul T. Fuhrmann Book Prize in Church History was established in 1962 by an alumnus of the Seminary to honor the late Dr. Paul T. Fuhrmann, former Professor of Church History. The award is made annually to the student who has shown the most outstanding achievement in Church History.

The Florrie Wilkes Sanders Prize in Theology is given by the family of Florrie Wilkes Sanders of Atlanta, Georgia. It is awarded each year to the student presenting the best paper showing sound theological scholarship and relevance to the needs of Christian people in the contemporary world. Special attention is given to the papers relating theology to the education, professions and avocations of lay people.

The Emma Gaillard Boyce Memorial Award is made annually by the Rev. David Boyce, an alumnus of the seminary, in honor of his mother, a devoted music teacher, choir director, church musician and minister's wife. It is awarded to the student writing the best paper on the creative use of music in worship.

Two *Abdullah Awards* are given each year by the Rev. Gabriel Abdullah, an alumnus of the seminary. One is given for the best paper setting forth a plan for the teaching of Bible in the public schools; the second for the best paper designing a program for the development of moral and spiritual values in the public schools.

The Indiantown Country Church Award was established by the family of Mr. and Mrs. R. W. Stuckey in their honor to highlight the work of ministry in churches in rural areas. The prize is awarded annually to a student who has done outstanding work in the summer in a rural ministry.

The Presbytery of St. Andrew Women of the Church Preaching Award is given for the best sermon written by a student during the academic year.

GRADUATE FELLOWSHIPS

The Seminary awards each year one or more fellowships to outstanding graduates completing the M.Div. or D.Min. (in-sequence) degree. The purpose of these fellowships is to recognize superior intellectual achievement demonstrated during the course of the regular seminary program and to provide a modest support for graduate work beyond the first professional degree. They must be used toward an accredited master's or doctoral graduate degree program in which the recipient engages in the scholarly pursuit of an academic theological discipline.

The Fannie Jordan Bryan Fellowships were established through a generous legacy left to Columbia Theological Seminary by the late Mrs. Fannie Jordan Bryan of Columbia, South Carolina. *The Columbia Graduate Fellowships* were initiated by the senior Class of 1941 and continue to be funded through the operating expense budget of the seminary. *The Anna Church Whitner Memorial Fellowships* are given periodically from a legacy left to the seminary in 1928 by the late William C. Whitner, of Rock Hill, S.C., in memory of his mother.

COLUMBIA SCHOLARSHIPS

Qualified men and women planning to attend seminary or seeking to explore the possibility of entering the ministry may apply for a Columbia Scholarship for study at Columbia Theological Seminary. These scholarships are for persons who have shown significant academic and leadership abilities during their undergraduate study. The scholarships are for one academic year only.

To be eligible applicants must be citizens of the United States or Canada. They must have received a bachelor's degree not more than three years prior to the application or have academic standing as a graduating senior. The scholarships will be awarded to persons having high academic achievement and leadership abilities. A personal interview is required.

All recipients are required to enroll full-time for one academic year at Columbia Seminary.

Up to seven awards will be made. Each grant is for \$4000. An additional \$400 grant is made for those attending Greek School. If a recipient receives another scholarship, an appropriate adjustment will be made in the stipend of the Columbia Scholarship.

Application for a Columbia scholarship is made through the Office of Admissions at Columbia Seminary. Selection is made by the Columbia Seminary faculty on the recommendation of the Selection Committee. Applications must be received no later than March 15. Announcement of the awards will be made on April 15.

All those applying for a Columbia Scholarship will automatically be considered for regular admission and financial aid if they are not awarded a scholarship.

TULL SCHOLAR

Each year one of the Columbia Scholars is designated as the Tull Scholar. This award, from the J. M. Tull Foundation, is given to a student who gives "exceptional promise for future usefulness in the ministry."

CLINICAL PASTORAL EDUCATION

Clinical pastoral education is a first-hand learning experience under certified supervision which provides theological students and pastors with opportunities for intensive study of pastoral relationships, and which seeks to make clear in understanding and practice the resources, methods, and meanings of the Christian faith as expressed through pastoral care. Columbia's membership in the Association for Clinical Pastoral Education means that its students will be given priority of choice in institutions elected, especially those listed within the Southeast Region.

TELEVISION

On its own campus Columbia has video taping facilities. Video taping is used in a variety of ways in classroom instruction and in preaching practicums. Columbia's facilities also allow limited work in experimentation with television production.

NATIONAL CAPITAL SEMESTER FOR SEMINARIANS

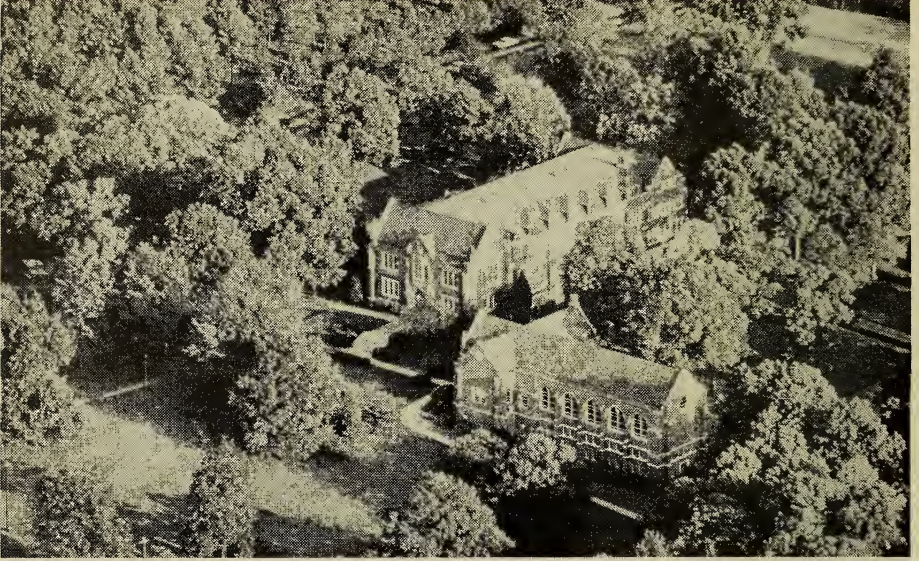
Columbia Seminary is a participating institution in the National Capital Semester for Seminarians, organized by Wesley Theological Seminary, Washington, D. C. The program provides an opportunity for seminary students to spend a semester in Washington for study and involvement in the processes of government and the concerns of the churches. The design includes an interaction/reflection seminar, supervised study, and the opportunity to elect other courses in Washington institutions. For detailed information, see the Dean of Academic Affairs.

ALUMNI/AE ASSOCIATION

Columbia's alumni/ae hold their annual meeting on the Seminary campus during the Columbia Forum, following the January term. Stimulating presentations on ministry are offered, classes hold yearly reunions, the Alumni/ae Council and officers are elected and retiring professors are honored.

CONTINUING EDUCATION

In addition to the summer session and special courses in the January term, several workshops and seminars are held each year as continuing education offerings for ministers. These events, ordinarily non-credit, provide opportunities for both academic and professional growth. At any time in the year when space is available ministers can come to the Seminary for independent study. Library facilities can be arranged for research, and consultation with faculty is encouraged.



STUDENT INFORMATION

STATEMENT OF CHARGES — EFFECTIVE JUNE 1, 1983

TUITION

Per term credit	\$ 95.00
Eleven credits or more	1,000.00
Summer Language School — Greek	425.00
Audit Fee per term credit	48.00
D.Min. Extension Fee (First time)	100.00
D.Min. Extension Fee (Second time)	200.00

BOARD*

Fall term	600.00
Winter Term	178.00
Spring Term	600.00
Summer School	300.00

ROOM

Single student, single room, Fall & Spring	370.00
Single student, single room, Winter term	93.00
Single student, single room, Summer Language school	185.00
Suite, Fall or Spring term	550.00
Suite, Winter term	138.00
Suite, Summer Language school	275.00

OTHER HOUSING

Efficiency Units, Fla. Hall, etc. Monthly rates	175.00
Apartment: 4 Bedroom village	240.00
3 Bedroom units 35-38 village	268.00
3 Bedroom units 39-42 village	275.00
3 Bedroom oldest village	175.00
2 Bedroom units 31-34 village	250.00
3 Bedroom remodeled units village	220.00
2 Bedroom remodeled units village	215.00
2 Bedroom oldest village	165.00
1 Bedroom oldest village	150.00

SUPERVISED MINISTRY FEES

SM 210 and SM 210C	350.00
SM 211	100.00
SM 212	350.00
SM 213	400.00
SM 214	380.00
SM 215	400.00
SM 311	75.00
SM 411-414 (Including 7 credits of course work)	1,600.00
SM 610, SM 615	500.00
SM 611-614	1,700.00
SM 616-619	1,600.00
SM 621-624	950.00
SM 620	375.00

OTHER FEES

Thesis Binding (per copy)	10.00
Application Fee	25.00
Unclassified Application Fee	10.00

* Subject to change if necessary.

OTHER EXPENSES

Each student is required to have some form of hospitalization insurance acceptable to the faculty. Students may purchase the group insurance which is normally offered to the student body or they may purchase insurance through other sources.

The amount of money needed for books, travel, recreation and incidental expenses will vary according to the habits of the student. A bookstore is operated on campus and students receive discounts on purchases made there.

REFUND POLICY

1. A student who has paid tuition fees in advance of a semester or term is entitled to a 100% refund if a written request is received by Columbia by the end of the first day of a winter or summer term. After that date no refund is due but an amount may be given upon the initiative of Columbia.
2. A student dropping a course during the "course addition" period (the first week of a long semester and the first two days of a short winter or summer term) is entitled to a full refund.
3. A student dropping a course during the "course drop" period (the first 6 weeks of a long semester and the first week of a short winter or summer term) is entitled to a $\frac{1}{3}$ refund of the credit hours involved.
4. A student allowed to withdraw from a course or students leaving school for any reason without formal "dropping" or approved withdrawing is not entitled to any refund.
5. No refunds or credits are made on room charges.

HOUSING

Unmarried students

Dormitory housing is available for unmarried students. Most of the rooms are for single occupancy; many of them have connecting baths. All rooms are fully furnished with the exception of linens. Laundry facilities are provided.

Married Students Without Children

Suites of two rooms with private bath are available for married students without children. These suites are fully furnished with the exception of linens. Laundry facilities are provided. There are no facilities for cooking.

Married Students With Children

One, two, and three bedroom unfurnished apartments are available for married students with children. The rent for these apartments is nominal and varies depending on the size of the apartment. Applications for apartments should be made as early as possible *following acceptance*.

All inquiries for housing should be directed to the Business Office.

THE COLUMBIA BOOKSTORE

The Seminary Bookstore, located in the Student Center, provides books, materials, and supplies at a 15% discount for students to begin collecting for their own theological library and for persons working toward advanced degrees to continue that process. The Bookstore also serves pastors, laypersons, and churches all over the Southeast. Its inventory includes a wide selection of standard and current books in the Historical-Doctrinal Area, the Pastoral Area, and in Bible and Homiletics, including many commentaries on the Old and New Testament. Greater discounts are offered during special sales. The bookstore is open from 10:30-2:00, Monday through Friday, with special hours during campus events.

FINANCIAL ASSISTANCE

Columbia Seminary offers financial assistance to many students each year. This assistance is available to first professional degree students and is based upon need.

Students applying for financial assistance complete a form giving their estimated income and expenses. The estimated expenses are figured according to norms established by a Columbia Seminary student-faculty committee. After financial need is calculated, aid is provided in the form of work scholarships and grants. Most students who come to Columbia Seminary without a large indebtedness find that they can complete their Seminary education without crippling financial worries.

Financial aid awarded for the 1982-83 academic year ranged from \$630 to \$3505 depending upon need and family size. Maximum grants were \$2425 for single students, \$2875 for married students without children, and \$3505 for married students with three or more children.

Students interested in more detailed information about the financial assistance offered by Columbia Seminary should request from the Dean of Students' Office the "Columbia Theological Seminary Memorandum on Financial Aid," following acceptance.

Veterans Administration Benefits

Certification for V. A. benefits is handled through the Office of the Dean of Students.

COLUMBIA FRIENDSHIP CIRCLE

Columbia Friendship Circle (CFC) is an association of more than 6,000 women throughout the PCUS who assist the Seminary in three ways: by praying for the Seminary and telling its story in their local areas; by encouraging young men and women to consider the ministry and Columbia Seminary; and by providing financial assistance to the Seminary each year by supporting a particular project. During the past several years CFC has raised over \$25,000 each year to support such projects as Scholarship Aid for students and Columbia Scholarships.

STUDENT ORGANIZATIONS AND ACTIVITIES

Student Co-ordinating Council

The Student Co-ordinating Council was established to initiate discussion and decisions within the student body, to respond to the needs of the student community, and to co-ordinate student and community activities. It represents the interests of the entire seminary community, i.e., students on and off campus, families of students, and all members of the seminary community.

Society for Missionary Inquiry

This society was founded in 1832 and has been an instrument through the years to promote an active interest in missions among the student body and throughout the Church. The society regularly brings outstanding speakers before the student body and for years sponsored a Missions Conference at Rock Eagle, Georgia. Through the work of the society a number of students have responded to the challenge of international missions.

Society for Theological Scholarship

This society was established for the purpose of encouraging in every student the highest possible scholarship in all departments of instruction. Membership is open to all students and faculty on a voluntary basis. Lectures, informal discussions with visiting lecturers, symposia by member of the faculty, and other meetings are sponsored in the interest of Christian scholarship.

Women of Columbia

This organization is for all the women of the Columbia Community. Women students, wives of male students, faculty wives, and other women in the community meet together for study and the sharing of mutual concerns and interests. The Women of Columbia sponsor a number of events for the whole community as well as special programs of particular interest to women.

Student Athletic Program

Athletic activities are available and open to all students and their families. These activities include volleyball, football, basketball, soccer, softball, tennis, ping pong, pool, golf, and Frisbee Golf.

Student Supply Preaching

Columbia Seminary works with Presbyteries and local congregations in making arrangements for student supply preaching. Students are generally assigned on a rotating basis to churches that have requested supply ministers.

PLEDGE

Students entering Columbia Theological Seminary are required by the Seminary's Plan of Government to take the pledge given below. This pledge was

first taken by students at Princeton Seminary around 1817 and continues in use today in most Presbyterian Seminaries.

The language in many ways is archaic, but it still points to the basic responsibilities of a student. The way in which the pledge is interpreted at Columbia Seminary can be seen by reference to the "Digest of Information and Regulations" in the Student Handbook.

Deeply impressed with the importance of improving in knowledge, piety, and prudence, preparatory to the Gospel Ministry, I solemnly promise, in reliance on Divine grace, that I will faithfully and diligently attend all the assigned instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan of Government, obey all lawful requisitions, and readily yield to all the wholesome admonitions of the President and Professors of the Seminary while I continue a student in it.

STUDENT HANDBOOK

Detailed information about the seminary community may be found in the Student Handbook. Included is information on Student Records, Special Testing, and the Digest of Information and Regulations.

COMMUNITY WORSHIP

The seminary community gathers for worship every day of regular classes to express its thanksgiving for and need of God's grace in the church and in the world.

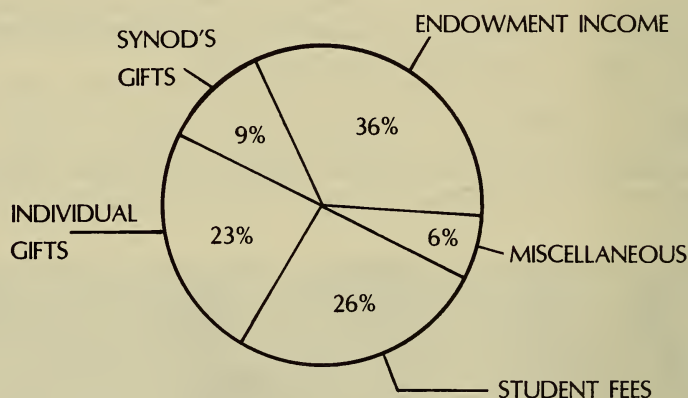


COLUMBIA THEOLOGICAL SEMINARY — Its Support

The mission of Columbia Theological Seminary is to prepare good ministers of Jesus Christ to proclaim the Gospel and to serve the Church, the community, and the world. The Seminary is also committed to the mission of nurturing those already ordained through continuing education and serving as a resource center for the entire Church.

Columbia Seminary's supporting synods have historically stated, and repeatedly confirmed, their intentions to be responsible for the enabling support of the Seminary. It costs \$9,000 a year to educate each student. Approximately 9% of the current operating budget comes from benevolence monies provided by the synods.

Student fees provide for 26% of the budget while an additional 23% comes from individual annual gifts to Living Endowment. A growing endowment provides approximately 36% of the annual budget. The sources of income may be pictured as follows:



Although gifts from the Supporting Synods for the operating budget have decreased in recent years, Columbia Seminary is greatly indebted to the Synods for their endorsement and assistance in increasing the Seminary's endowment through the Capital Funds Campaigns.

One of the best ways a person can invest in the vital ministry of Columbia Seminary is by contributing to the annual giving program or by establishing a permanently endowed scholarship or memorial fund.

SCHOLARSHIP FUNDS

Columbia expects students to pay as much of their education as possible from their own resources. But beyond these resources, there are many unmet needs. Columbia Seminary attempts to meet these needs so that no qualified student will be denied the theological education required for service in the leadership of the Church.

Permanently endowed Scholarship Funds provide the resources to enable the students to remain in Seminary. These funds also encourage the students by reminding them that they have the interest and concern of many men and women who make up the Church.

Many friends have provided scholarship assistance through gifts large and small. Printed below is a list of the established funds which provide scholarships for deserving students (This list includes all established scholarships through June 30, 1982. Newly established scholarships along with scholarships that have had funds added will be reported in next years catalog.):

The Alexander Memorial Presbyterian Church Scholarship Fund	30,000.00
The J. Frank Alldis Scholarship	1,00.00
The Mary and Catherine Alldis Scholarship	500.00
The Frances Daniel Anderson Memorial Scholarship	5,000.00
The Susie Butler Anderson Scholarship—Georgia Society of the Dames of the Court of Honor	500.00
The Ed Arnold Scholarship Fund	2,096.00
The Jane and Donald Bailey Scholarship Fund	13,000.00
The Agnes Barden Scholarship	7,000.00
The Barnett Presbyterian Church Scholarship	8,352.67
The David A. Beatie Scholarship	6,000.00
The W.D. and Nellie M. Beatie Scholarship Fund	24,000.00
The Annie Newton Bennett and Rev. John Newton Memorial Scholarship	3,500.00
The Dr. Joseph Davis Bennett Memorial Scholarship	1,700.00
The Captain Blair Scholarship	1,667.00
The Virginia Lighte Blount Scholarship Fund	500.00
The John and Nell Blue, Jr. Memorial Scholarship Fund	101,000.00
The Trex Bolick Scholarship	1,000.00
The Boozer Memorial Scholarship	2,645.00
The Mr. and Mrs. James Bowron Memorial Scholarship	150.00
The Dr. and Mrs. John T. Brantley Scholarship	5,350.000
The L. M. Brown Scholarship	52,000.00
The Dr. Vernon S. Broyles, Jr. Scholarship	148,682.89
The "Brother Bryan" Scholarship	1,596.00
The Dr. Harry H. Bryan Scholarship	1,000.00
The Rev. and Mrs. A. H. Bullard Scholarship Fund	1,025.00
The Ben F. and Hugh Burgess Scholarship Fund	4,647.88
The Marie S. Bush Scholarship Fund	500.00
The E & M Caldwell Scholarship	5,824.00
The Mary Carmichael Scholarship	2,000.00
The James G. Carmichael Scholarship	300.00
The David Hempsted Cavan, Jr. Memorial Scholarship	145.00
The Central Presbyterian Church Scholarship Fund	112,854.00
The Chattanooga Scholarship	30,000.00
The Class of 1929 Memorial Scholarship	1,535.69
The Class of 1958 Scholarship	497.00
The Class of 1971 Scholarship	1,025.55
The Habersham Clay Memorial Scholarship	2,500.00
The William Bourne Clemmons Memorial Scholarship Fund	2,450.00
The Rosa Scott Coleman Memorial Scholarship	500.00
The College Park Presbyterian Church Scholarship	1,769.00
The Community Presbyterian Church Women's Bible Class scholarship	400.00
The Mrs. A. V. Cooper Scholarship	1,500.00
The William Hawkins Corley Memorial Scholarship	8,750.00
The George Henry Cornelson Memorial Scholarship	106,000.00
The Bobby Crook Memorial Scholarship Fund	536.00
The Miriam D. Crosby Scholarship	10,000.00

The Dr. McFerran Crowe Scholarship	500.00
The Dr. and Mrs. C. E. Cunningham Scholarship	4,000.00
The Annie Finklea Davison Memorial Scholarship	10,000.00
The Decatur Women of the Church Scholarship Fund	4,640.00
The Dempster-Cruikshank Memorial Scholarship Fund	5,000.00
The Rev. and Mrs. Marshall C. Dendy Scholarship	5,265.00
The S. Wilkes Dendy Scholarship	44,881.00
The Dan Dunaway Fund For Urban Church Training	200.00
The Eastminster Scholarship (Eastminster Church, Columbia, S.C.)	8,100.00
The William A. Elliott Memorial Scholarship	10,000.00
The Fairview Presbyterian Church Scholarship	568.00
The Fellowship Bible Class (Morningside) Memorial Scholarship Fund	1,645.00
The First Presbyterian Church of Huntsville, ALA. Scholarship Fund	2,510.00
The First Presbyterian Church of Marietta, Georgia Scholarship	2,500.00
The First Presbyterian Church of Rome, Georgia Scholarship	2,500.00
The Fort Hill Presbyterian Church Scholarship	1,546.49
The Dr. McCoy Franklin Memorial Scholarship Fund	1,250.00
The Mary Fretwell Scholarship	200.00
The D. E. Frierson Heritage Scholarship Fund	8,000.00
The Bessie Mae Stover Frink Scholarship Fund—The Society of Dames of Court of Honor	500.00
The Maude Garland Scholarship	2,200.00
The Georgia Society of the Dames of the Court of Honor Scholarship	1,525.00
The May Evins Gilfillan Memorial Scholarship Fund	46,085.36
The R. T. Gillespie Scholarship Fund	1,127.00
The J. Wilder Glover Memorial Scholarship	2,500.00
The Graham Sisters, First Presbyterian Church of Tampa Scholarship	8,040.00
The LeRoy Gresham Scholarship	3,000.00
The Dr. and Mrs. Manford George Gutzke Fund	1,271.00
The George R. Hariston, Jr. Memorial Scholarship	3,000.00
The Rigley Hall Scholarship	2,380.00
The Elizabeth W. Hamilton Fund	5,000.00
The Joseph E. Hannah Memorial Scholarship	3,979.50
The Wade P. Harding, Jr. Memorial Scholarship Fund	3,000.00
The J. M. Harrington Memorial Scholarship	4,844.50
The C. Virginia Harrison Scholarship	2,650.00
The Harriett Tucker Hawkins Memorial Scholarship	1,050.00
The Fred J. Hay and Mildred J. Hay Scholarship	13,500.00
The Frederick J. Hay and Annie Richards Hay Scholarship	9,000.00
The Mr. and Mrs. W. M. Haygood Memorial Scholarship	5,000.00
The Lottie and Loudie Hendrick Scholarship	2,500.00
The Robert M. Hitch Scholarship	2,500.00
The Little Fritz Lee Howard Memorial Scholarship	1,000.00
The Harold Hill Huffstetler Scholarship Fund	5,099.64
The Fox Hughes Bible Class Scholarship	760.00
The Kate and Sam Hughes Scholarship	7,520.00
The Deloney Hull, Sr. Scholarship	90.00
The W. B. and Pat Hurlburt Scholarship	1,000.00
The Cornelius Marion Hutton Memorial Scholarship	16,000.00
The Independent Presbyterian Church of Savannah, Ga. Scholarship	5,000.00
The Stuart C. Irby, Jr. Scholarship	10,000.00
The First Presbyterian Church Jacksonville Scholarship Fund (Philothea Class I)	1,688.00
The Carson Gillespie Jenkins Memorial Scholarship	1,000.00
The Henry P. Johnston Sr. & Eloise White Johnston Scholarship	10,000.00
The Deen Jones Scholarship	1,024.00
The Captain James Grier Kays Memorial Scholarship	1,020.00
The Dr. & Mrs. Berthold S. Kennedy Endowment Scholarship	10,000.00
The Martin Luther King Memorial Scholarship	5,527.00
The Robert King Memorial Scholarship	2,999.00
The King's Daughters Sunday School Class Scholarship	500.00

The J. Gilbert Kirckoff Memorial Scholarship	2,275.00
The Lake Hills Presbyterian Church Scholarship Fund-Knox., Tenn.	1,400.00
The Rev. James Garland Lane Memorial Scholarship	24,000.00
The Elizabeth G. Lee Scholarship Fund	1,000.00
The Minnie & Lang Ligon Scholarship Fund	20,000.00
The Aaron W. LeLand Memorial Scholarship	1,500.00
The Fannie Belle Likes Memorial Scholarship	2,100.00
The James Lindsey Memorial Scholarship	6,500.00
The J. K. Livingston Scholarship	2,500.00
The Erst Long Scholarship Fund	3,341.18
The J. Erskine Love Scholarship Fund of the Peachtree Mens Bible Class	8,727.00
The Reginald Shaw Lowe Scholarship Fund	12,815.00
The Dr. John R. McCain Scholarship Fund	2,370.00
The E. G. & May Gibson McCall Scholarship	4,250.00
The Dr. John Paul McCurry Memorial Scholarship	15,000.00
The Joseph & Bessie Walden McDonald Memorial Scholarship	1,500.00
The Ryan McDonald Scholarship Fund	500.00
The Peter G. McEachern Memorial Scholarship	2,128.00
The W. H. McIntosh Memorial Scholarship	1,200.00
The Dr. W. J. McKay Memorial Scholarship	2,025.00
The Ella McPherson McKnight Memorial Scholarship	13,667.08
The Elizabeth McFadden McLaurin Scholarship	3,000.00
The W. F. McMillin Scholarship Fund	2,185.00
The Arch L. MacNair Scholarship Fund	8,650.00
The Mr. & Mrs. S. L. McNair Memorial Scholarship	3,775.00
The Chesley G. Magruder & Ruth B. Magruder Scholarship	5,000.00
The Claude C. Mason, Jr. Scholarship	9,470.00
The Men's Bible Class Scholarship, First Presbyterian Church Augusta, Georgia	642.00
The Max & Eba Milligan Scholarship	100.00
The Lyman & Myki Mobley Scholarship	16,337.00
The Darrell A. Monroe Memorial Scholarship	4,444.00
The Memorial Scholarship Fund—Morningside Presbyterian Church	615.00
The Morningside-Trinity Scholarship	461.25
The Fred A. & Alice Mundis Scholarship Fund	25,000.00
The Mr. & Mrs. Candler A. Murphey Scholarship	3,010.00
The Rev. and Mrs. C. D. Murphey Scholarship	1,000.00
The Newton-Morris Scholarship	2,828.00
The Henry E. Newton Memorial Scholarship	1,500.00
The John L. Newton Scholarship	66,517.72
The James H. Owens Scholarship	2,500.00
The Mrs. Wingfield Ellis Parker Memorial Scholarship	33,165.14
The Elizabeth Ross Parkhill Memorial Scholarship, First Presbyterian Church, Jacksonville, Florida	1,025.00
The J. L. Pate Scholarship	225.00
The Howard Lee Patterson Memorial Scholarship	19,918.00
The P. D. Patrick Scholarship	5,869.00
The Pee Dee Auxiliary Scholarship	400.00
The Arlene Pepper Memorial Scholarship Fund	3,300.00
The George H. Pendleton Memorial Scholarship	3,000.00
The Persian Scholarship	1,880.00
The J. Davison Philips Scholarship	500.00
The Vi Pilcher Scholarship Fund	156.00
The Joseph E. Platt Memorial Scholarship Fund	1,582.00
The Fred Poag Memorial Scholarship Fund	2,329.50
The Rankin Scholarship	5,100.00
The Cantey Venable Reed Scholarship	3,000.00
The Mrs. J. Rupert Rees Scholarship	500.00
The Reid Memorial Scholarship	2,500.00
The John G. Richards Memorial Scholarship	3,929.00
The Elizabeth Rigell Scholarship	11,465.00

The Edward Thomas Robinson Memorial Scholarship	600.00
The Henry Edward Russell Scholarship	18,433.00
The James Russell Scholarship	1,000.00
The John Munn & Elizabeth Eccles Saunders Scholarship	2,500.00
The Carl McDonald Scott, Sr. Memorial Scholarship	2,100.00
The Louis Frank Shabeck & Mary Lucile Shabeck Scholarship	62,863.50
The Mrs. Juiel Sheddon Scholarship Fund	1,990.00
The Slack Scholarship	8,825.00
The Ruth Slack Smith & Julia Pratt Slack Scholarship	55,395.63
The Louise Maytag Smith Memorial Scholarship Fund	247,211.00
The John D. Snyder Memorial Scholarship	1,000.00
The John H. Spencer Memorial Scholarship	18,509.21
The Thomas Harper Spencer Scholarship	2,500.00
The Jeffry Steagall Memorial Scholarship	1,050.00
The George W. Stowe Scholarship	15,000.00
The Mr. & Mrs. R. W. Stuckey Scholarship	30,040.00
The Martha Elizabeth & William B. Sturgis Scholarship	1,750.00
The Synod of Florida Scholarship	282,050.00
The Synod of the Mid-South Scholarship	118,996.00
The Synod of South Carolina Scholarship	9,351.90
The Synod of the Southeast Scholarship	243,015.00
The Henry Calhoun & Susan Wingfield Tennent Mem. Scholarship	4,388.00
The Mr. & Mrs. Malcolm A. Thompson Scholarship	65,000.00
The Leila A. Thornton Scholarship	11,612.00
The Leila A. Thornton & A. A. Austell Scholarship	2,500.00
The Thornwell Scholarship	1,000.00
The Tims Memorial Presbyterian Church Scholarship	2,160.00
The J. M. Tull Memorial Scholarship Fund	100,000.65
The Herman L. Turner Memorial Scholarship	3,695.00
The Mrs. Whit Turner Scholarship	6,188.03
The Joseph & Bessie Walden Scholarship	1,500.00
The Robert Walther, Jr. Scholarship	4,000.00
The Roy & Lottie Warren Fund	250.00
The Jake & Una Mae Houston Weinsten Memorial Scholarship	200.00
The Sadie Wells Memorial Scholarship	550.00
The Anna Church Whitner Fellowship	1,934.74
The Hedley & Helen Wilcox Scholarship	10,100.00
The Manford Leighton Wilkinson Memorial Scholarship	505.00
The Josiah James Willard Memorial Scholarship	5,000.00
The Lawson Williams Scholarship	4,386.00
The Rev. James A. Wilson Memorial Scholarship	2,500.00
The Martha L. Wilson Scholarship	10,000.00
The Mr. and Mrs. W. H. Wilson Scholarship	15,000.00
The Wesley Wimberly Scholarship	100.00
The Women of the Church, First Church, Tampa, Fla. Sch.	510.00
The Women of the Church, Montgomery, Ala. Scholarship (Memorial Presbyterian Church)	1,386.71
The Women of the Church, St. Andrew Presbytery Scholarship	1,738.00
The Women of the Church, Synod of Florida Scholarship	4,543.00
The Emily Wood Scholarship Fund	3,718.00
The Louise Lamar Wood Scholarship	5,000.00
The Mrs. Zantippi S. Woodward Memorial Scholarship	18,019.00
The Mathes-J. W. Woolfolk Memorial Scholarship Fund	12,500.00
The Rosa L. Wyatt Scholarship	10,000.00
The Catherine B. Weymouth Scholarship Fund-Orange Park Presbyterian Church	10,000.00
The S. R. Wynkoop Scholarship	3,000.00
The Martha Moss Yater Memorial Scholarship	800.00
Anonymous	596.00

MEMORIAL FUNDS AND FOUNDATIONS

Memorial Funds not only honor and perpetuate the memory of dedicated Christians, they also underwrite needed day-to-day expenses in the operation of the Seminary. Increased service through the growth and development of facilities and programs are made possible through this vital source.

As of June 30, 1982, the following Memorial Funds and Foundations are being used to provide a theological education that is committed to excellence:

The Daniel E. Abraham Memorial Fund	100.00
The Major Frank Leland Anderson Memorial Fund	1,000.00
The J. Mack Barnes Endowment Fund	125.00
The N. G. Barron Memorial Endowment Fund	2,232.00
The George L. Beatie Memorial Fund	1,765.02
The A. D. Beauclerk Memorial Endowment Fund	9,000.00
The Emily Deal Birdsong Memorial Fund	2,520.00
The John Marshall Blakely Travel Fund	3,500.00
The Henry L. Bowden Memorial Library Fund	292.34
The A. C. Bridgeman Memorial Fund	155.00
The Dr. Frank C. Brown Memorial Fund	1,294.00
The Laura B. Campbell Fund	95,000.00
The Virginia Orme Campbell & J. Bulow Campbell Memorial Fund	43,114.00
The Rebecca Bird Candler and William Lewis Daly Fund	1,000.00
The Mr. & Mrs. Scott Candler III Fund	1,045.00
The Daniel Monroe & Amanda Lessley Carmichael Endowment Fund	10,600.00
The Mr. & Mrs. V. N. Carter Endowment Fund	2,000.00
The Dr. Thomas Chasom Memorial Fund	10,000.00
The Anne Graham Coker Memorial Fund	3,273.00
The David Roe Coleman, Sr. Memorial Fund	100.00
The Conyers Family Fund	4,805.00
The Dr. & Mrs. W. L. Cooke Fund	7,000.00
The Mr. & Mrs. N. B. Corbin Memorial Endowment Fund	40,195.75
The Rev. John Cousar Memorial Fund	1,000.00
The James M. Daniel Memorial Fund	2,500.00
The Elton Payne "Bokey" Daniels Memorial Fund	1,000.00
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The Carlyle Fraser Memorial Endowment Fund	5,425.00
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The Dr. Felix B. Gear Memorial Fund	775.00
The Dr. & Mrs. Richard T. Gillespie Memorial Fund	18,817.00
The J. Frank Hall & Dorothy Hall Gilleylen Memorial Fund	1,290.00
The Flora Estelle Gillis Endowment Fund	19,050.15
The Jean Cleckner Glasure Memorial Endowment Fund	2,000.00
The C. W. Grafton Memorial Fund	1,970.00
The Rev. J. B. & Mrs. L. C. Green Fund	3,629.00
The Sarah Bernstein Gutzke Memorial Fund	1,197.68
The H. R. Memorial Fund	10,950.00

The Fred C. Hack Memorial Fund	2,950.00
The Dr. William Thomas Hall Memorial Fund	1,000.00
The Herbert & Gertrude Halverstadt Memorial Endowment Fund	19,691.00
The Mrs. Mattie L. Hamilton Memorial Fund	215.00
The John Harland Fund	2,500.00
The Ross L. & Edna M. Harmon Fund	10,000.00
The J. M. Harris Memorial Fund	500.00
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The Robert A. & Lillian Britt Heinsohn Memorial Fund	2,500.00
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The Rev. & Mrs. C. J. Matthews Memorial Fund	600.00
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The Robert Moffat Memorial Fund	20,000.00
The Marie Toy Moon Memorial Fund	360.00
The Rev. & Mrs. William T. Mulcay Fund	2,401.00
The Ewell Nelson Memorial Fund	4,680.00
The Margaret Morris Newell Memorial Fund	14,750.66
The James DuPre Newsome Scholarship for Continuing Education	1,554.50
The Jettie Ward & B. R. Nix Memorial Fund	3,330.00
The Milton Scott Noble Memorial Fund	2,000.00
The Mrs. Azalia Oberg Memorial Fund	175,503.00
The Mrs. Mary B. Ormond Memorial Fund	6,335.00
The Laval Parham Memorial Fund	100.00
The Mrs. S. R. Parker Endowment Fund	2,300.00
The Mrs. Nannie Mackey Patterson Memorial Fund	15,000.00
The Elizabeth M. Pattillo Memorial Fund	2,500.00

The Hooper A. Pattillo Memorial Fund	50,000.00
The Harry F. Petersen, Jr. Memorial Fund	146,523.00
The Eleanor Davison Philips Fund	4,500.00
The Volney Graham Philips Memorial Fund	3,050.00
The Captain D. Townsend Pope Memorial Fund	1,000.00
The Charles Malone & Janie McDowell Richards Memorial Fund	7,060.00
The Governor & Mrs. John G. Richards, Jr. Memorial Endowment Fund	2,616.50
The Mr. & Mrs. James McDowell Richardson Endowment Fund	6,668.00
The Ruth Riddle Memorial Fund	143.00
The Edna Eddings Robinson Memorial Fund	6,000.00
The Mrs. William C. Robinson, Jr. Memorial Fund	100.00
The Florrie Wilkes Sanders Prize	3,448.00
The John M. Saunders Memorial Endowment Fund	23,402.00
The August Edward & Grace Wood Schelleter Memorial Fund	5,000.00
The Mrs. Bessie P. Schroeter Fund	300.00
The Mrs. H. L. Shannon Memorial Fund	15,974.48
The Robert Stokes & Carolina Noble Save Memorial Fund	19.00
The Joseph R. Sevier Memorial Fund	200.00
The Sam Cothran Smith Memorial Fund	859.00
The Dr. & Mrs. J. Holmes Smith Memorial Fund	7,727.05
The Smyth Lectureship	10,000.00
The Smyth Library Fund	10,000.00
The Elizabeth K. Spencer Memorial Fund	5,432.50
The Sarah Catherine Stamper Memorial Fund	1,400.00
The R. Earle Staham Memorial Fund	1,485.00
The Kathleen Y. Stephens Memorial Endowment Fund	12,418.28
The H. Kerr Taylor Memorial Mission Fund	8,278.80
The Cecil A. Thompson Fund	2,906.50
The James & Katherine Jackson Vance Memorial Fund	1,466.00
The William Clarke Wardlaw Memorial Fund	11,000.00
The Harry & Jessie Woodward Watters Memorial Fund	40,000.00
The Mr. & Mrs. J. H. Whitten and J. H. Whitten, Jr. Memorial Fund	4,750.00
The Eugene T. Wilson Memorial Fund	2,262.50
The David B. Wright Memorial Fund	4,100.00
The Wright-Cowan Fund	2,150.00
The Mary H. Wyatt Memorial Fund	5,000.00
The H. Lane Young Memorial Fund	7,835.00

ENDOWMENT AND TEACHING

At the heart of the Seminary's ministry of training ministers is its faculty. The endowment of a professorship is a means whereby a large sum of money is raised to endow a chair permanently. The initial sum remains intact and the Seminary uses only the money that is produced through the wise management of the Investment Committee.

An Endowed Chair of \$500,000 should produce sufficient income for a faculty salary — including housing, insurance, pension, and secretarial service. The continued development of endowed professorships contributes greatly to financial stability especially in a period of inflation.

Funds for this purpose are necessarily of larger amounts and the Seminary lists here with gratitude the following Funds which exceed \$8,000 as of June 30, 1982:

Campbell Foundation Grants for the Endowment of Pastoral Care Department	\$500,000.00
The Chair of Industrial Church	8,591.00
The J. B. Green Chair of Systematic Theology	100,100.00
Professorship in New Testament Literature & Exegesis	40,000.00

Professorship in Natural Science in connection with revealed Religion & Christian Apologetics	17,633.00
R. G. Pearson Professorship in Bible	10,000.00
Professorship in Hebrew	8,120.00
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The Peter Marshall Chair of Homiletics	395,161.62
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The J. McDowell Richards Chair of Biblical Exposition	200,000.00
The Peachtree Presbyterian Church Chair of Evangelism and Church Growth	176,900.00
The Chair of Supervised Ministry	197,000.00

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The Abdullah Family Fund	10,155.00
The Emma Gaillard Boyce Memorial Fund	10,000.00
The Fannie Jordan Bryan Fellowship Fund	38,096.00
The Dr. Paul T. Fuhmann Endowment Fund	1,402.00
The Indiantown Country Church Award	4,300.00
The Lyman and Myki Mobley Prize in Biblical Scholarship	2,740.00
The Florrie Wilkes Sanders Prize	3,448.00
The Wilds Book Fund	500.00

THE PLANT ENDOWMENT FUND

This fund represents a special gift made by an anonymous foundation for the purpose of maintaining Campbell Hall, the John Bulow Campbell Library and other campus buildings.

The Plant Endowment Fund	\$1,020,657.00
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MISCELLANEOUS

Library Endowment	\$125,600.00
The Luther H. Maxwell Fund	14,240.00

STUDENT LOAN FUNDS

Each year some emergencies arise among Columbia students. Sickness or an accident can suddenly create a financial problem. When such crises occur there is a Student Loan Fund which can be utilized to meet the immediate emergency. The designations are listed below:

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Jasper Dorsey	23,031.00
Leon R. Culler Loan Fund	15,435.00
The Rev. and Mrs. Joe E. Hannah Loan Fund	7,000.00
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Brown Williams	1,088.00
Kekomoisa Bryan Fund	704.00
Louise Woodward	515.00
The Hazel McGoldrich Student Loan Fund	596.00

OTHERS WHOSE EQUITIES ARE INCLUDED IN THE STUDENT LOAN FUND:

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The Metropolitan Foundation of Atlanta provides two Funds for the Seminary:

The Florence Rickenbaker Scholarship Fund
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WAYS OF GIVING

Persons wishing to make a gift for the current operating budget or the endowment of the Seminary may do so by sending a check directly to the Seminary. Other forms of giving may include gifts of property, life insurance, bequests, and trusts. Because some of these forms of giving may be highly technical, the Seminary's Director of Development is prepared to meet personally with individuals to discuss the various options.

REMEMBERING COLUMBIA IN A WILL

The following form of bequest or like form may be used:

"I give and bequeath to Columbia Theological Seminary, Decatur, Georgia, the sum of _____ dollars (or specific real estate, securities, etc.).

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Treasurer*



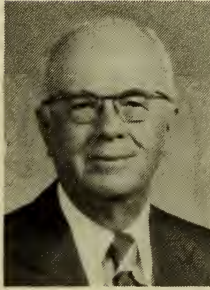
*Richard A. Dodds, D.Min.
Director of
Seminary Relations
and Development*



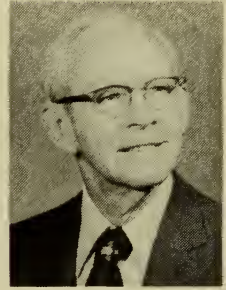
*Harry H. Barrow, D.Min.
Director of Admissions and
Associate Director of
Seminary Relations*



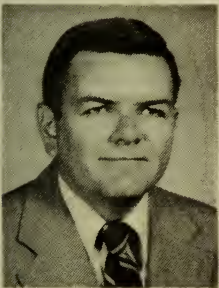
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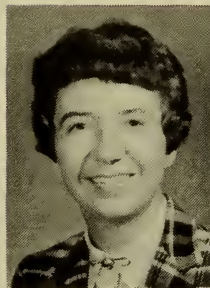
*Donald B. Bailey, Th.M.
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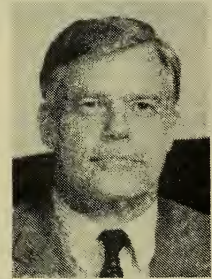
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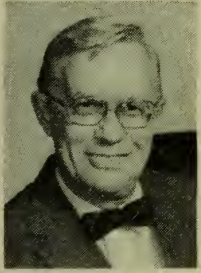
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Professor of Christian Ethics

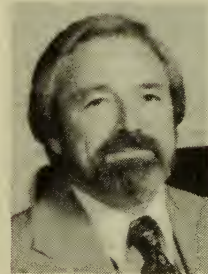
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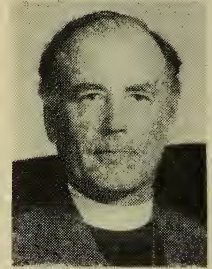
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Dean of Academic Affairs and Professor of Christian Education
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Theological Seminary; Ed.D., Columbia University
and Union Theological Seminary (NYC)



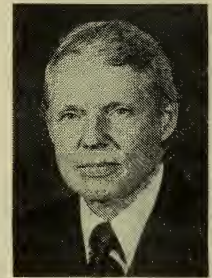
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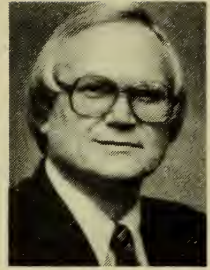
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Theological Seminary in Virginia; D.D., Hampden-Sydney College



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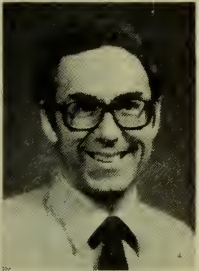
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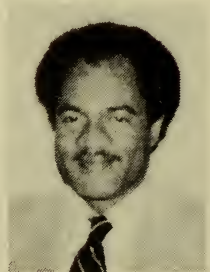
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PAUL SMITH, D.Min.

Adjunct Professor of Black History and Identity

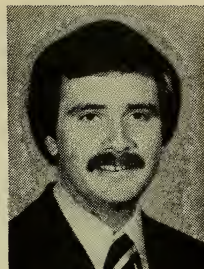
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SARA C. JUENGST, B.A.
M.Div. student at Columbia Theological Seminary

DEE KOZA-WOODWARD, B.A., M.A.
Youth Ministries, General Assembly Mission Board

BERNARD LAFAYETTE, Ed.D.
Staff, Martin Luther King Center for Social Change

CHARLES MENDENHALL, Ph.D.
Pastor and Director of Counseling Center, First Presbyterian Church, Orlando, Florida

HARVEY K. NEWMAN, Ph.D.
Professor, College of Urban Life, Georgia State University

WILLIAM R. PHILLIPS, Th.M.
Director, Atlanta Psychiatric Clinic

MARVIN SIMMERS, Ed.D.
Editor of Adult and Young Adult Curriculum Resources, General Assembly Mission Board

STUART McWILLIAM, M.A., S.T.M.
Pastor, Church of Scotland

VISITING PROFESSORS 1982-83



Reverend Canon Professor J. Omosade Awolalu
Head of Department of Religious Studies, University of Ibadan, Ibadan, Nigeria

RESEARCH SCHOLARS — 1982-83



Ki Duk Chung, *Professor, Presbyterian Theological Seminary, Seoul, Korea*



Gladstone Donalds, *Professor of Theology,
United Theological College, Kingston,
Jamaica, West Indies*

PROFESSORS EMERITI

JAMES McDOWELL RICHARDS, D.D., LL.D.

President Emeritus

A.B., Davidson College; M.A., Princeton University; A.B., M.A., Oxford University;
B.D., Columbia Theological Seminary; D.D., Davidson College; LL.D., King College

MANFORD GEORGE GUTZKE, Ph.D.

A.B., M.A., Southern Methodist University; Ph.D., Columbia University;
D.D., Austin College

SAMUEL ANTOINE CARTLEDGE, Ph.D.

A.B., M.A., University of Georgia; B.D., Columbia Theological Seminary;
Ph.D., University of Chicago.

DEAN GREER McKEE, Th.D.

A.B., Parsons College; S.T.B., S.T.M., and Th.D., The Biblical Seminary;
D.D., Parsons College.

JACK BRAME McMICHAEL, Ed.D.

A.B., East Texas State Teachers College; M.Div., Columbia Theological Seminary;
Ed.D., Columbia University.

RONALD STEWART WALLACE, Ph.D.

B.Sc., M.A. Ph.D., University of Edinburgh

HUBERT VANCE TAYLOR, Ph.D.

A.B., Lafayette College; B.Mus., Westminster Choir College; B.D., Columbia
Theological Seminary; Ph.D., Northwestern University.

THOMAS HALDANE McDILL, M.A.

A.B., Erskine College; M.Div., Columbia Theological Seminary; M.A., University
of Chicago, D. Lit., Presbyterian College

JAMES HERBERT GAILEY, JR., Th.D.

A.B., Davidson College; B.D., Columbia Theological Seminary; Th.M., Th.D.,
Princeton Theological Seminary

HAROLD BAILEY PRINCE, M.A., M.L.

A.B., M.A., University of South Carolina; M.L., Emory University; B.D., Columbia Theological Seminary

LUDWIG RICHARD MAX DEWITZ, Ph.D.

B.D., University of London; Ph.D., Johns Hopkins University

ADJUNCT PROFESSORS IN SUPERVISED MINISTRY

COUNSELING PRACTICUM SUPERVISORS

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Calvin W. Kropp, Th.M.
William R. Phillips, Th.M.

CLINICAL PASTORAL EDUCATION SUPERVISORS

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Dean C. Bridges, M.Div.	Dan A. McRight, M.Div.
Donald H. Cabaniss, B.D., M.Ed.	Robert R. Morris, Th.M.
O. L. Delozier, Jr., B.D.	John H. Patton, Ph.D.
Franklin D. Duncan, Ph.D.	William R. Phillips, Th.M.
G. Robert Gary, M.Div.	Eugene Robinson, Th.M.
C. Fred Hall, B.D., Th.M.	Joseph W. Whitwell, S.T.D.
Timothy Little, S.T.M.	

SUPERVISING PASTORS IN URBAN TRAINING

Calvin E. Houston, B.D.	Benjamin F. Wright, D.Min.
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Dwight Bayley	George Kaulbach
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Bevis Byfield	Jim Richardson
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Paul Eckel	David Stover
Ernie Flaniken	William H. Todd, Jr.
Coy Franklin	Bill Watson
Ernie Gilmore	Lynn White
Everett Gossett	Allison Williams
Roy Graham	Church Williamson

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Allen C. Anderson	Jack Lancaster
Joe Berry	Ken Meeks
Bill Bolling	Jim Peacock
Ken Borden	Dick Ribble
Ernie Flaniken	Jim Speed
Mike Hall	Tom Tyndall
Richard Harbison	C. D. Weaver, Jr.
Jerry Hurst	Fred Webb
Bill Kryder	

GRADUATING CLASS OF 1982

DOCTOR OF MINISTRY (In-Ministry)

Alden Glenn Bass
Georges Paul Carillet
William Edward Hammond
Franklin Hugh Kirby
Yll Bong Lee

Daniel M. Munn
Harry Herman Phillips
George Kline Preston, III
Malcome Donald Sides
Ronald Reece Smith

DOCTOR OF MINISTRY (In-Sequence)

Frank J. Allen, Jr.
David John Bailey
Dean W. Chapman
Donald Roy Frampton

Robert David Gamble
Julian Decherd Guess
Lawrence Lester Schenk

MASTER OF THEOLOGY

Virginia Felder Conway
Andrew Ganes Davis
Clayton Keller Little, Jr.

Martin Meyer Platzer
Sevastianos Skordallos
John H. Strassburger

MASTER OF DIVINITY

Melvin Alden Bridge
Robert Brock Burnett
David M. Cameron
with distinction
James B. Carter, Jr.
William Donald Coker
Frank Barry Davies
Marlin H. Day
Bruce William Gourlay
Thomas William Hagood, Jr.
Garland Stokes Hart
Laurey Louise Hartwell
James Bernard Hatch, III
Margaret Ann Hegeman
Jesse William Hegler
with distinction
Norman William Hibbard
James Elwood Hollis
Ewing Sloan Humphreys, III
John A. Hunter
with distinction
Michael Walker Jackson
Thomas Alan Johnson
Howard Kee Johnston
Russell Carlton Jonas, III

Mark Andrew Jumper
Randall Vance Kirby
John Lindsey Losee
John Trimble Mabray
with distinction
Rebekah Alexander Maul
Bryan Hoover Mickel
Howard Max Mitchell
Karen Adele Johnson Nier
Grady J. Perryman
with distinction
Gwin Eugene Pratt, Jr.
Steven Howard Rhodes
James O'Neal Richardson
John A. Rogers
Robert Dean Smith
Carlos Juan Soto
William Forest Stephens, III
Ronald Eugene Stone
Michael F. Trautman
with distinction
Lennon Craig Wilkes
Michael G. Wingard
Joan Starnes Yates

MASTER OF THEOLOGICAL STUDIES

James Kim Crutchfield
Hal Woodard Hathcock

Janice Parr Wiesner

AWARDS AND PRIZES — 1982

LYMAN AND MYKI MOBLEY PRIZE IN BIBLICAL SCHOLARSHIP:

David Bailey
Donald Frampton

INDIANTOWN COUNTRY CHURCH AWARD: James Gable

PAUL T. FUHRMANN BOOK PRIZE IN CHURCH HISTORY: Pamela Wooley

FLORRIE WILKES SANDERS PRIZE IN THEOLOGY: John Hunter

WILDS BOOK PRIZE: John Hunter

SAMUEL A. CARTLEDGE AND AMERICAN BIBLE SOCIETY

AWARD FOR NEW TESTAMENT EXEGESIS:

John Hunter

PRESBYTERY OF ST. ANDREW WOMEN OF THE CHURCH PREACHING AWARD:

John Hunter

FANNIE JORDAN BRYAN FELLOWSHIP: John Mabray

ANNA CHURCH WHITNER FELLOWSHIP:

David Cameron

COLUMBIA GRADUATE FELLOWSHIPS:

Sloan Humphreys

Randall Kirby

Michael Trautman

COLUMBIA SCHOLARS

Janet Marie Deitrich

James A. Moran

Georgiolimpio Alfonso Miranda

Steven Richard Negley

Sharon Kay Youngs

TULL SCHOLAR:

Janet Deitrich



1982-83 ROLL OF STUDENTS

ADVANCED PROFESSIONAL DEGREE STUDENTS

DOCTOR OF SACRED THEOLOGY

Shirley Ford Adams Dunwoody, Georgia	<i>B.F.A., University of Georgia D.Min., Columbia Theological Seminary</i>
David F. Fleece Lithonia, Georgia	<i>B.A., Columbia Bible College B.D., Covenant Theological Seminary Th.M., Duke University</i>
Calvin Kropp Atlanta, Georgia	<i>B.S., M.B.A., Northwestern University B.D., Th.M., Columbia Theological Seminary</i>
Tore-Kristian Lang Fredrikstad, Norway	<i>Candidatus Theologiae, Det Teologiske Menighetsfakultetet S.T.M., Wartburg Theological Seminary</i>
Robert Kim McIntire Smyrna, Georgia	<i>B.S., North Georgia College M.Div., Candler School of Theology</i>

DOCTOR OF MINISTRY (IN-MINISTRY)

Henry Edds Acklen Falfurrias, Texas	<i>B.A., Austin College B.D., Austin Presbyterian Theological Seminary</i>
Zane Alexander Atlanta, Georgia	<i>B.A., Union University M.Div., Southeastern Baptist Theological Seminary</i>
Dolphus Jerome Allen Fort Myers, Florida	<i>B.A., Davidson College M.Div., Union Theological Seminary in Virginia</i>
Donald Eugene Allison Ft. Benning, Georgia	<i>B.A., Tennessee Wesleyan College M.Div., Candler School of Theology at Emory University M.A., Long Island University</i>
Robert Harold Anderson Waycross, Georgia	<i>B.A., Franklin College M.Ed., University of Pittsburgh M.Div., Christian Theological Seminary</i>
Paul Oscar Ard, Jr. Athens, Tennessee	<i>B.S., Presbyterian College M.Div., Columbia Theological Seminary</i>
Frank Leonard Arnold Brazil	<i>B.S., Pennsylvania State University B.D., Westminster Theological Seminary</i>
Gary Donald Barber Biloxi, Mississippi	<i>B.A., Wofford College M.Div., Columbia Theological Seminary</i>

Earle Partlow Barron Erwin, Tennessee	<i>B.A., Erskine College</i> <i>B.D., Erskine Theological Seminary</i> <i>Th.M., Columbia Theological Seminary</i>
William Rowan Barron Knoxville, Tennessee	<i>B.A., Davidson College</i> <i>B.D., Columbia Theological Seminary</i>
Harvey Burwell Bennett, Jr. Mobile, Alabama	<i>B.S., Virginia Polytechnic Institute and State University</i> <i>M.Div., Columbia Theological Seminary</i>
Jacob Boris Berlin Augusta, Georgia	<i>B.A., Harvard College</i> <i>M.S., University of North Carolina</i> <i>M.Div., Virginia Theological Seminary</i> <i>M.A., University of South Carolina</i>
John L. Bledsoe Toccoa, Georgia	<i>B.A., Mercer University</i> <i>M. Div., Southern Baptist Theological Seminary</i>
James Dorrell Bowen Waycross, Georgia	<i>B.A., Valdosta State College</i> <i>M.Div., Southeastern Baptist Theological Seminary</i>
Albert James Bowles, Jr. Knoxville, Tennessee	<i>B.A., Emory & Henry College</i> <i>M.Div., Candler School of Theology at Emory University</i>
John Carl Boyer Eufaula, Alabama	<i>B.A., Presbyterian College</i> <i>M.Div., Columbia Theological Seminary</i>
Robert Allan Bridgeman Eatontown, New Jersey	<i>B.S., Campbell College</i> <i>M.Div., Southeastern Baptist Theological Seminary</i>
Lewis William Bullard DeBary, Florida	<i>B.S., Florida State University</i> <i>M.Div., Columbia Theological Seminary</i>
Charles Curtis Burnett, Jr. Powell, Tennessee	<i>B.A., Tennessee Wesleyan College</i> <i>M.Div., Candler School of Theology at Emory University</i>
Keith Jennison Burroughs Atlanta, Georgia	<i>B.S., University of Pennsylvania</i> <i>M.Div., Pittsburgh Theological Seminary</i>
Clyde LaRocque Carter Birmingham, Alabama	<i>B.A., Johnson C. Smith University</i> <i>B.D., Johnson C. Smith University</i> <i>M.A., Sanford University</i>
Walter Ronald Case, Sr. Johnson City, Tennessee	<i>B.A., Bob Jones University</i> <i>M.S., Long Island University</i> <i>M.Div., Columbia Theological Seminary</i>
Paul Bacot Cassibry Ft. Benning, Georgia	<i>B.S., Mississippi College</i> <i>B.D., New Orleans Baptist Theological Seminary</i> <i>M.S., Long Island University</i>

Edward Hazlett Chambers Montego Bay, Jamaica	<i>Dip. Th., United Theological Seminary</i> <i>M. Div., Lancaster Theological Seminary</i> <i>S.T.M., Lancaster Theological Seminary</i>
Burnell Chaney Livingston, Alabama	<i>B.A., Denison University</i> <i>B.D., Andover Newton Theological Seminary</i> <i>Th.M., Princeton Theological Seminary</i>
Thomas Allan Cheatham Montevallo, Alabama	<i>B.A., University of Georgia</i> <i>M.Div., Reformed Theological Seminary</i>
William Chegwin New Smyrna Beach, Florida	<i>B.A., Eastern College</i> <i>M.S., Shippensburg State College</i> <i>B.D., Eastern Baptist Theological Seminary</i>
William Eugene Clark Oxford, Mississippi	<i>B.A., Arkansas College</i> <i>B.D., Austin Presbyterian Theological Seminary</i>
Gerald Wayne Craft Fort Benning, Georgia	<i>B.S., Mobile College</i> <i>M.Div., New Orleans Baptist Theological Seminary</i>
James Lee Cross, Jr. Fort Monmouth, New Jersey	<i>B.A., Baylor University</i> <i>M.Div., Southwestern Baptist Theological Seminary</i>
O. Leighton Culler Matthews, North Carolina	<i>B.A., High Point College</i> <i>Certificate, Union Theological Seminary in Virginia</i>
Thomas Willcox Currie Dalton, Georgia	<i>B.A., Presbyterian College</i> <i>B.D., Union Theological Seminary in Virginia</i>
James Lawrence Cuthill Bremen, Georgia	<i>B.A., University of Florida</i> <i>M.Div., Columbia Theological Seminary</i>
Charles William Davenport Abbeville, South Carolina	<i>B.A., Lander College</i> <i>M.Div., Erskine Theological Seminary</i>
Warner Francis Davis Wilmore, Kentucky	<i>B.A., Asbury College</i> <i>M.Div., Asbury Theological Seminary</i>
Marlin Henry Day Atlanta, Georgia	<i>B.A., Atlanta Christian College</i> <i>B.S., Mississippi State University</i> <i>M.B.E., M. Div., Columbia Theological Seminary</i>
Anthony Wayne Dean Alexander City, Alabama	<i>B.A., Mercer University</i> <i>M.Div., Southern Baptist Theological Seminary</i>
Daniel McGhee Donaldson Knoxville, Tennessee	<i>B.A., King College</i> <i>M.Div., Columbia Theological Seminary</i>

Charles Lindsey Donnell Albany, Georgia	<i>B.S., University of North Carolina</i> <i>B.D., Union Theological Seminary</i> <i>in Virginia</i> <i>Th.M., Princeton Theological Seminary</i>
John Clifford Dudley Hattiesburg, Mississippi	<i>B.S., Georgetown University</i> <i>M.Div., Union Theological Seminary</i> <i>in Virginia</i> <i>Th.M., Union Theological Seminary</i> <i>in Virginia</i>
William Edwin Dudley Montgomery, Alabama	<i>B.S., Auburn University</i> <i>M.Div., Columbia Theological Seminary</i>
Harry Dee Durbin Memphis, Tennessee	<i>B.S., Union University</i> <i>M.Div., Southern Baptist Theological</i> <i>Seminary</i> <i>M.Ed., Memphis State University</i>
Morris Leonard Engstrom Memphis, Tennessee	<i>B.A., Wheaton College</i> <i>Certificate, Luther Theological Seminary</i>
Saul Jesus Espino Fort Benning, Georgia	<i>B.S., University of Texas</i> <i>M.Div., Garrett Evangelical Seminary</i>
Ralph McKnight Evans Panama City, Florida	<i>B.A., Presbyterian College</i> <i>M.Div., Columbia Theological Seminary</i>
Harry Mason Ferguson St. Petersburg, Florida	<i>B.A., Davidson College</i> <i>B.D., Columbia Theological Seminary</i>
Aubrey Bennie Floyd Rogersville, Tennessee	<i>B.A., Furman University</i> <i>B.D., Southern Baptist Theological Seminary</i>
Lavern Gerhardt Franzen Temple Terrace, Florida	<i>B.S., Concordia Teachers' College</i> <i>M.A., Concordia Seminary</i>
Albert Daniel Freeman Cleveland, Tennessee	<i>B.A., Bethel College</i> <i>M. Div., Memphis Theological Seminary</i>
Richard Curtis Gates Aberdeen, Mississippi	<i>—, Mississippi State University</i> <i>M.Div., Reformed Theological Seminary</i>
David Lippincott Hale Rogersville, Tennessee	<i>B.A., King College</i> <i>B.D., Th.M., Union Theological Seminary</i> <i>in Virginia</i>
Bachman Bailey Harris Clinton, South Carolina	<i>B.S., Clemson University</i> <i>M.Div., Columbia Theological Seminary</i> <i>M.A., Presbyterian School of Christian</i> <i>Education</i>
Henry Alfred Haynes Columbus, Georgia	<i>B.A., Hampton Institute</i> <i>M.Div., Virginia Union University</i> <i>School of Theology</i>
Lonnie Lee Herd Stone Mountain, Georgia	<i>B.S., Carson-Newman College</i> <i>M.Div., Southwestern Baptist Seminary</i>

Robert Edward Herrmann Columbia, South Carolina	<i>B.S., Virginia Polytechnic Institute M.Div., Union Theological Seminary in Virginia</i>
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Douglas Ray Holland Princeton, West Virginia	<i>B.A., Atlantic Christian College M.Div., Southeastern Baptist Theological Seminary</i>
Robert Leslie Holmes Pascagoula, Mississippi	<i>B.A., Mobile College M.Div., Reformed Theological Seminary</i>
Alexander John Homer, Jr. Sautee, Georgia	<i>B.A., Alma College M.B.A., University of Georgia M.Div., Austin Presbyterian Theological Seminary</i>
Raymond Francis Horan Marietta, Georgia	<i>B.A., St. Bernard's College B.D., St. Bernard's Seminary Th.M., Columbia Theological Seminary</i>
Edward Harry Horne Jacksonville, Florida	<i>B.A., Eckerd College M.Div., Austin Presbyterian Theological Seminary</i>
William Edgar Hotchkiss Jacksonville, Florida	<i>B.A., Florida Southern College B.D., Th.M., Columbia Theological Seminary</i>
George Turner Howard, III Knoxville, Tennessee	<i>B.A., Tulane University J.D., University of Tennessee College of Law M.Div., Seventh-Day Adventist Theological Seminary</i>
Ira Gahagen Howard Kingsport, Tennessee	<i>B.A., Waynesburg College M.Div., Pittsburgh Theological Seminary</i>
James Harry Huffaker Panama City, Florida	<i>B.S., East Tennessee State University M.C.E., Presbyterian School of Christian Education M.Div., Columbia Theological Seminary</i>
Charles Betts Huntley Korea	<i>B.A., Duke University B.D., Th.M., Union Theological Seminary in Virginia</i>
Robert Floyd Inman Fort Walton Beach, Florida	<i>B.A., Davidson College M.Div., Union Theological Seminary in Virginia</i>
William Lester Jenkins, Jr. Stone Mountain, Georgia	<i>B.S., Delta State University M.Div., Southern Theological Baptist Seminary</i>

Alice Arthur Johnson Evergreen, Alabama	<i>B.S., Jacksonville State University M.Div., Columbia Theological Seminary</i>
Justin Paul Kollmeyer Tampa, Florida	<i>B.A., Valparaiso University M.Div., Christ Seminary-Seminex</i>
Mary Jane Kuhns Atlanta, Georgia	<i>B.A., Muskingum College M.Div., Louisville Presbyterian Theological Seminary</i>
William Poole Lancaster, Jr. Pickens, South Carolina	<i>B.A., Wofford College M.Div., Columbia Theological Seminary</i>
Ted Weaver Land Montgomery, West Virginia	<i>B.S., University of Tennessee M.Div., Louisville Presbyterian Theological Seminary</i>
Charles Edward Lanier Charlotte, North Carolina	<i>B.A., Central Wesleyan College M.Div., Columbia Theological Seminary M.S., Long Island University</i>
Richard Giles Laurens Clarkesville, Georgia	<i>A.B., Davidson College M.Div., Columbia Theological Seminary</i>
John Douglas LeHeup Frostproof, Florida	<i>B.A., University of South Carolina M.Div., Gordon-Conwell Theological Seminary</i>
Wanda Gail Logan Livingston, Alabama	<i>B.A., Western Kentucky University M.Div., Vanderbilt University</i>
Thomas Joseph Lusk Greenwood, South Carolina	<i>B.A., Central Wesleyan College M.Div., Asbury Theological Seminary</i>
Philip Emmanuel Makari Cumming, Georgia	<i>B.Div., Abbasya Theological Seminary in Cairo M. Div., Columbia Theological Seminary</i>
Robert Murray Marvin Parnaiba, Piaui, Brazil	<i>B.A., Bob Jones University M.Div., Columbia Theological Seminary</i>
Millie Beasley Mattison Tampa, Florida	<i>B.A., University of South Florida M. Div., Columbia Theological Seminary</i>
Overtoun Paulos Mazunda Malawi, Africa	<i>Cert., Nkhoma Theological College M.Div., Interdenominational Theological Center</i>
Fred Ranson McAlister, Jr. Charlotte, North Carolina	<i>B.A., Davidson College B.D., Columbia Theological Seminary Th.M., Princeton Theological Seminary</i>
Robert Hilton McBride Denmark, South Carolina	<i>B.S., The Citadel M.Div., Columbia Theological Seminary</i>
George Daniel McCall Augusta, Georgia	<i>B.S., Davidson College B.D., Columbia Theological Seminary Th.M., Princeton Seminary</i>
John Knox McCallum, Jr. Ripley, Mississippi	<i>B.A., Presbyterian College M.Div., Columbia Theological Seminary</i>

Clyde Taft McCants Greenville, South Carolina	<i>B.A., Erskine College M.A., Duke University M.Div., Erskine Theological Seminary</i>
Robert Grafton McGehee Birmingham, Alabama	<i>B.S., Davidson College M.S., Emory University B.D., Austin Presbyterian Theological Seminary</i>
William Arnold Meyer Columbia, South Carolina	<i>B.S., Purdue University M.Div., Reformed Theological Seminary</i>
Ralph Wayne Milligan Tuscaloosa, Alabama	<i>B.A., Sterling College M.Div., Pittsburgh Theological Seminary Th.M., Princeton Theological Seminary</i>
John Michael Mills Eatonton, Georgia	<i>B.A., Shorter College M.A., M.R.E., Harding Graduate School of Religion Ph.D., National Christian University Th.M., Alabama Christian School of Religion</i>
Lawrence Curtis Mitchell Mableton, Georgia	<i>B.A., Bethany College M.Div., Columbia Theological Seminary</i>
Thomas Jeffreys Mitchiner, Jr. Tallahassee, Florida	<i>B.A., Erskine College M.Div., Union Theological Seminary in Virginia</i>
Willis Homer Moore Jesup, Georgia	<i>B.S., Georgia Southern College B.D., Candler School of Theology at Emory University</i>
Billy Rex Mooror Miami, Florida	<i>B.A., Harding College M.A., Harding Graduate School of Religion M.R.E., Th.M., Alabama Christian College of Biblical Studies</i>
Phillip Eugene Morris Hodges, South Carolina	<i>Th.B., Holmes College of the Bible A.B., Central Wesleyan College Th.M., Immanuel Baptist College M.Div., Erskine Theological Seminary</i>
Brett Marc Mouron Mobile, Alabama	<i>B.A., Purdue University M.Div., Louisville Presbyterian Theological Seminary</i>
Thomas Otto Mueller Boston, Georgia	<i>B.S., Arkansas Polytechnic College M.Div., Reformed Theological Seminary</i>
Wanda Suddreth Neely Johnson City, Tennessee	<i>B.A., Gardner-Webb College M.Div., Southeastern Baptist Theological Seminary</i>
Charles William Owens, Jr. Fairhope, Alabama	<i>B.A., Centre College of Kentucky M.Div., Louisville Presbyterian Theological Seminary</i>

Gradye Morton Parsons Newport, Tennessee	<i>B.S., University of Tennessee M.Div., Gordon-Conwell Theological Seminary</i>
Reginald Victor Parsons Ripley, Mississippi	<i>B.A., Otterbein College M.Div., Louisville Presbyterian Theological Seminary</i>
William Maynard Pittendreigh, Jr. Sumter, South Carolina	<i>B.A., Erskine College M.Div., Erskine Theological Seminary</i>
Scott McNair Poole Brunswick, Georgia	<i>B.A., Davidson College B.D., Union Theological Seminary in Virginia</i>
James Henry Quillin Hemingway, South Carolina	<i>B.A., Southwestern Assemblies of God College M.Div., Columbia Theological Seminary</i>
Arville Luther Renner Jacksonville, Florida	<i>B.A., Marion College B.D., Candler School of Theology at Emory University</i>
L. Thomas Richie Anderson, South Carolina	<i>B.A., Erskine College M.Div., Erskine Theological Seminary</i>
Joe Willie Rigsby Hattiesburg, Mississippi	<i>B.A., Stillman College B.D., Johnson C. Smith University</i>
<i>John Hauser Roark</i> Lilburn, Georgia	<i>B.F.A., University of Georgia M.Div., Columbia Theological Seminary</i>
Andrew Donaldson Robb, III Birmingham, Alabama	<i>B.A., B.S., Lehigh University B.D., Princeton Theological Seminary M.A., Scarritt College</i>
Thomas Russell Roddy Atlanta, Georgia	<i>B.A., University of Tennessee B.D., Columbia Theological Seminary</i>
Joseph Alvin Scharer Plantation, Florida	<i>B.A., Asbury College M.A., M.Div., Drew Theological Seminary</i>
Carl Linck Schlich, III Huntington, West Virginia	<i>B.S., Troy State College M.Div., Columbia Theological Seminary</i>
Jane Lindsay Searjeant Atlanta, Georgia	<i>B.S. Russell Sage College M.Div., Colgate Rochester Divinity School</i>
Angus Robertson Shaw, III Johnson City, Tennessee	<i>B.A., Bob Jones University M. Div., Columbia Theological Seminary</i>
Ruffin Page Shelton Snellville, Georgia	<i>B.A., Duke University M.Div., Duke Divinity School M.S.W., University of North Carolina School of Social Work</i>
John Fields Sloop Lithonia, Georgia	<i>B.A., Belhaven College M.Div., Columbia Theological Seminary</i>

Robert Therone Smith Austell, Georgia	<i>B.A., Oakwood College</i> <i>M.Div., Andrews University Seminary</i>
William Osburn Smith Knoxville, Tennessee	<i>B.A., Davidson College</i> <i>M.S., University of North Carolina</i> <i>B.D., Louisville Presbyterian</i> <i>Theological Seminary</i>
James Ormond Speed Marietta, Georgia	<i>B.A., Davidson College</i> <i>B.D., Columbia Theological Seminary</i>
Maurice Leon Steinberg Sarasota, Florida	<i>B.S., Florida State University</i> <i>M.Div., Union Theological Seminary</i> <i>in Virginia</i>
Joseph Edward Sutherland Johnson City, Tennessee	<i>B.A., Milligan College</i> <i>B.D., Southern Baptist Theological</i> <i>Seminary</i>
Charles Sackett Sydnor, Jr. Kingsport, Tennessee	<i>B.A., Duke University</i> <i>B.D., Union Theological Seminary</i> <i>in Virginia</i>
Morris Alford Taylor Starkville, Mississippi	<i>B.A., Mississippi College</i> <i>M.Div., Columbia Theological Seminary</i>
Edwin Goss Thomas Mobile, Alabama	<i>B.A., Emory University</i> <i>M.Div., Union Theological Seminary</i> <i>in Virginia</i>
Carl Kahrs Towley Columbus, Georgia	<i>B.A., Gustavus Adolphus College</i> <i>B.D., Augustana Theological Seminary</i> <i>Th.M., Princeton Theological Seminary</i>
James Dempsey Troop Danville, Illinois	<i>B.A., University of Evansville</i> <i>M.Div., Southern Baptist Theological</i> <i>Seminary</i>
Lewis Earl Trotter Sarasota, Florida	<i>B.S., Memphis State University</i> <i>M.Div., Columbia Theological Seminary</i>
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MASTER OF THEOLOGY

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Home Town	Presbytery or Denomination
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Atlanta, Georgia

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Sara Catherine Mason
Aiken, South Carolina

Joseph William Taber
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Richard Conwell Wiggers
Richardson, Texas

B.S., University of Alabama
Presbyterian Church in America

B.A., Emory University
Atlanta

B.A., Western Maryland College
Westminster

A.B., Mary Baldwin College
M.A., Presbyterian School of
Christian Education
Congaree

B.A., Clemson University
Congaree

B.S., Miami University of Ohio
B.A., Michigan State University
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Westley Martin Kazembe
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National Capital Union

Nkhoma Theological College
Central Africa Presbyterian

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James Terry Guyton
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Gary Leon Headrick
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B.A., Davidson College
Mecklenburg

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J.D., Mercer University School of Law
Baptist

B.S., Georgia Southwestern College
Church of God

B.A., David Lipscomb College
M.A., Harding School of Religion
Church of Christ

B.A., Covenant College
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B.A., Beulah Heights Bible College
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Reformed Church

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CALENDAR

1982-83

1983-84

1984-85

1985-86

Summer

Greek School	July 6-Aug. 30	July 5-Aug. 29	July 9-Aug. 31	July 8-Aug. 30
D Component Courses	July 5-16	August 1-12	August 6-17	August 5-16
Summer Term	July 12-Aug. 6	July 11-Aug. 5	July 16-Aug. 10	July 15-Aug. 9
Planning Retreat	Aug. 31-Sept. 2	Aug. 30-Sept. 1	Sept. 4-6	Sept. 3-5

Fall

Introductory Term	Sept. 7-8	Sept. 6-7	Sept. 10-11	Sept. 9-10
Classes begin	Sept. 9	Sept. 8	Sept. 12	Sept. 11
Honors Day	Sept. 27	Sept. 26	Oct. 1	Sept. 30
Mid-semester Break	Oct. 18	Oct. 17	Oct. 15	Oct. 14
Thanksgiving vacation	Nov. 25-28	Nov. 24-27	Nov. 21-25	Nov. 20-24
Classes end	Dec. 13	Dec. 12	Dec. 17	Dec. 16
Reading Day	Dec. 14			
Exams	Dec. 15-17	Dec. 13-15	Dec. 18-20	Dec. 17-19

Winter

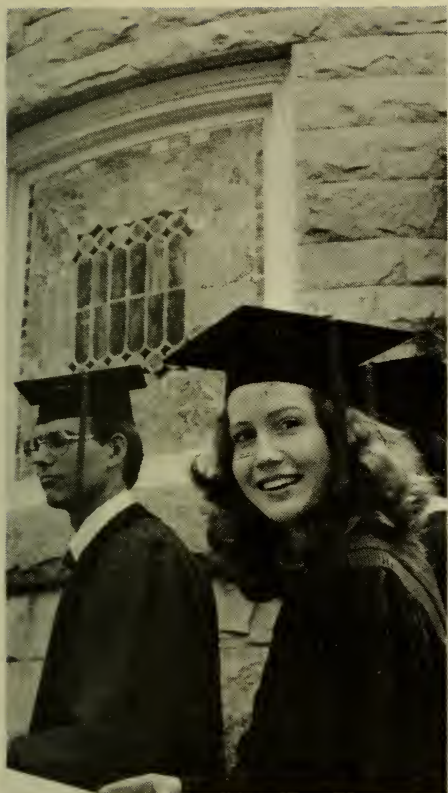
Classes begin	Jan. 3	Jan. 2	Jan. 3	Jan. 6
Classes end	Jan. 28	Jan. 27	Jan. 30	Jan. 31
Exams	Jan. 31	Jan. 30	Jan. 31	Feb. 3
Columbia Forum	Feb. 1-4	Jan. 31-Feb. 3	Feb. 5-8	Feb. 4-7

Spring

Classes begin	Feb. 14	Feb. 13	Feb. 11	Feb. 10
Easter vacation	Mar. 26-Apr. 3	Apr. 14-22	Mar. 30-Apr. 7	Mar. 22-30
Exams for graduates	May 19-20	May 17-18	May 16-17	May 15-16
Classes end	May 20	May 18	May 17	May 16
Exams	May 23-27	May 21-24	May 21-23	May 20-22
Commencement	May 29	May 27	May 26	May 25
Evaluation Day	May 31-June 1	May 29-30	May 29-30	May 28-29

Campus Scenes







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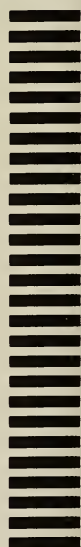
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